

Bilingual First Language Acquisition

Natascha Müller
starting 14.8.2006 (2hrs.)
16 - 18

1 Structure of the course

general introduction: Grosjean (1982, 1997, 1998, 2001), Koehn & Müller (1990), Lambeck (1984), Porsché (1983), Romaine (1995)

1.1 14.8.2006: Fusion and types of bilingualism

Volterra & Taeschner (1978), chapter 5 Romaine (1995)

Type 1: One person – one language “Parents: The parents have different native languages with each having some degree of competence in the other’s language. Community: The language of one of the parents is the dominant language of the community. Strategy: The parents each speak their own language to the child from birth” (Romaine 1995, p. 183f.).

Ronjat (1913) (frz./dt.), Kielhöfer & Jonekeit (1983) (frz./dt.), Meisel (1990b, 1994c) (frz./dt.), Genesee, Nicoladis & Paradis (1995) (frz./engl.) (bilinguale Umgebung), Leopold (1949a, 1949b) (engl./dt.), Tracy (1995) (engl./dt.), Taeschner (1983) (it./dt.), De Houwer (1990) (engl./niederl.), Döpke (1992) (engl./dt.).

Type 2: One language – one environment “Parents: The parents have different native languages. Community: The language of one of the parents is the dominant language of the community. Strategy: Both parents speak the non-dominant language to the child, who is fully exposed to the dominant language only when outside the home, and in particular in nursery school” (Romaine 1995, p. 184).

Fantini (1985) (engl./span.), Tracy (1995) (engl./dt.).

Type 3: Non-dominant home language without community support “Parents: The parents share the same native language. Community: The dominant language is not that of the parents. Strategy: The parents speak their own language to the child” (Romaine 1995, p. 184).

Haugen (1953) (norweg./engl.), Oksaar (1977) (estnisch/schwedisch, dt.), Ruke-Dravina (1967) (lettisch/schwedisch), Pavlovitch (1920) (serbisch/frz.).

Type 4: Double non-dominant home language without community support
 “Parents: The parents have different native languages. Community: The dominant language is different from either of the parents’ languages. Strategy: The parents each speak their own language to the child from birth” (Romaine 1995, p. 185).

Elwert (1959) (engl./dt., it.), Hoffman (1985) (span./dt., engl.).

Type 5: Non-native parents “Parents: The parents share the same native language. Community: The dominant language is the same as that of the parents. Strategy: One of the parents always addresses the child in a language which is not his/her native language” (Romaine 1995, p. 185).

Döpke (1992) (engl., dt.), Saunders (1982) (engl., dt.).

Type 6: Mixed languages “Parents: The parents are bilingual. Community: Sectors of community may also be bilingual. Strategy: Parents code-switch and mix languages” (Romaine 1995, p. 185).

Tabouret-Keller (1962) (frz./dt.), Ellul (1978) (maltesisch/engl.).

A summary of the different types of bilingualism can also be found in Müller, Kupisch, Schmitz & Cantone (2006).

further reading: Mills (1986c), Baker (1993), McLaughlin (1970), Saunders (1988), Taeschner (1983).

1.2 16.8.2006: Early separation from the beginning: Evidence from mixed and monolingual utterances

Genesee (1989), Meisel (1989)

further reading: de Houwer (1990, 1995a), Klinge (1990), Koehn (1989, 1994), Köppe (1990, 1994b, 1994a, 1996, 1997), Köppe & Meisel (1995) Lanza (1990), Pupier, Connors, Lappin, Greene & Nuckle (1982), Stenzel (1994, 1996)

1.3 18.8.2006: Language dominance

Genesee et al. (1995), Kupisch, Cantone, Schmitz & Müller (2006), Müller (2004), Müller & Kupisch (2003), Müller & Pillunat (2006), Schlyter (1994)

further reading: Döpke (1992), Schlyter (1987, 1995a, 1995b, 1996)

1.4 21.8.2006: Separation - mixed utterances

Bernardini & Schlyter (2004), Cantone & Müller (2005), Gawlitzek-Maiwald & Tracy (1996), Grosjean (2001)

further reading: Hulk & van der Linden (1996), Tracy (1995)

1.5 23.8.2006: Separation - mixed utterances

Belazi, Rubin & Toribio (1994), Cantone & Müller (2006), Costa, Kovacic, Franck & Caramazza (2003)

1.6 25.8.2006: Cross-linguistic influence: morpho-syntax

Mackey (1968), Nicoladis (1999, 2003)

1.7 28.8.2006: Cross-linguistic influence: morpho-syntax

Gavarró (2003), Müller (1998), Müller & Hulk (2001)

further reading: Hulk (1997), Hulk & Müller (2000), Kupisch (2002), Kupisch, Müller & Cantone (2002), Müller, Cantone, Kupisch & Schmitz (2002), Müller, Hulk & Jakubowicz (1999), Müller & Hulk (2000).

1.8 30.8.2006: Bilingualism and language acquisition theory

MacSwan (2000), Roeper (1999)

1.8.1 Language acquisition and Universal Grammar

Lust, Chien & Flynn (1987), Hornstein & Lightfoot (1981), de Villiers (1992), White (1989)
Fodor (1993, 1998), Gibson & Wexler (1994), Kapur (1993), Haider (1994)

Bloom (1990), Buckingham (1989), Cinque (1989), Clark (1989), Freidin & Quicoli (1989), Grimshaw & Pinker (1989), Grodzinsky (1989), Haider (1989), Hyams (1986, 1987, 1989, 1992), Hyams & Wexler (1993), Kato (1999), Kim (1993), Koster (1989), Kroch (1989), Lightfoot (1989), Rizzi (1989), Roeper & Weissenborn (1990), Valian (1990a, 1990b, 1993).

2 Some studies on monolingual children

Meisel (1992), Hamann & Powers (2000), CHILDES Datenbank: MacWhinney & Snow (1985), MacWhinney (1995)

Clahsen (1982, 1988, 1990), Clark (1986), Collings (1990), Fritzenschaft, Gawlitzek-Maiwald, Tracy & Winkler (1990), Gawlitzek-Maiwald, Tracy & Fritzenschaft (1992), Hamann (1994), Jakubowicz, Müller, Kang, Riemer & Rigaut (1996), Jakubowicz, Müller, Riemer & Rigaut (1997), Jordens (1991), Mills (1986b, 1986a), Müller & Penner (1996), Park (1971), Penner (1992), Platzack (2001), Rothweiler (1994), Schönenberger (1998, 2000), Scupin & Scupin (1907, 1910), Stern & Stern (1928), Thiel (1994), Tracy (1991), Weissenborn (1990, 1992), (Deutsch), Bloch (1921, 1923, 1924), Bottari, Cipriani & Chilosi (1992, 1993/1994, Caselli, Leonard, Volterra & Campagnoli (1993), Cipriani, Chilosi, Bottari & Pfanner (1993), Chini (1994, 1995), Clark (1986), Cohen (1925, 1968), Cresti & Monaglia (1993), Ferdinand (1997), Fondet (1986), François (1982), Grégoire (1937, 1947), Guillaume (1927a, 1927b), Hamann, Rizzi & Frauenfelder (1994), Heinen & Kadow (1990), Jakubowicz (1991), Jakubowicz et al. (1996), Jakubowicz et al. (1997), Jakubowicz & Rigaut (1997), Kielhöfer (1997), Labelle & Valois (1996), McKee & Emiliani (1992), Müller & Penner (1996), Pierce (1992), Pizzuto & Caselli (1992), Schaeffer (1990, 1996a, 1996b, 1998), Suppes, Smith & Léveillé (1973), Taeschner & Volterra (1986), Valian & Eisenberg (1996), Verrips & Weissenborn (1992), Volterra (1977) (romanische Sprachen), Brown (1973), Radford (1986, 1987, 1988) (Englisch).

3 Some studies on bilingual children

Arnberg (1987), Bergman (1976), Cordes (2001), Crysmann & Müller (1995), De Houwer (1990, 1995a, 1995b), Dieck (1989), Döpke (1992, 1997, 1998), Elwert (1959), Ellul (1978), Führer-Nicod (1994), Genesee (1987, 1989), Genesee et al. (1995), Goodz (1989, 1994), Grosjean (1982), Hoffman (1991), Hulk (1997, 1999), Hulk & van der Linden (1996), Hulk & Müller (2000), Jekat (1985, 1992), Jisa (1995), Kaiser (1994), Kielhöfer & Jonekeit (1983), Klinge (1990), Koehn (1989, 1994), Köppe (1990, 1994b, 1994a, 1996, 1997), Köppe & Meisel (1995), Kupisch (2000, 2001, 2002, 2002), Lanza (1992, 1995), Lindholm & Padilla (1978), Loconte (2001), Meisel (1985, 1986, 1990a, 1992, 1994a, 1994b), Meisel & Müller (1992), Müller (1987, 1990a, 1990b, 1993, 1994a, 1994b, 1995, 1996, 1999, 1998, 2004), Müller et al. (2002), Müller, Crysmann & Kaiser (1996), Müller & Hulk (2001), Müller et al. (1999), Padilla & Liebman (1975), Paradis & Genesee (1997), Parodi (1990), Pupier et al. (1982), Redlinger & Park (1980), Schlyter (1987, 1990b, 1990a, 1995a, 1995b, 1996), Serratrice (2000), Stenzel (1994, 1996), Swain & Wesche (1975), Tabouret-Keller (1962), Taeschner (1983), Tracy & Gawlitzek-Maiwald (2000), Veh (1990), Vihman (1985), Wiberg (1996), Williams (1992).

Literatur

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