

Unterrichtsräume:

11.xy	=	Keplerstrasse 11, K I
17.xy	=	Keplerstrasse 17, K II
2.00, 2.01 und 2.02	=	Breitscheidstr. 2a (Hörsaalprovisorium)
2.03 und 2.11	=	Breitscheidstr. 2b
2.31 und 2.41	=	Breitscheidstr. 2

Die Sprechstunden sind auf unserer Homepage und an den Türen der Sekretariate und der wissenschaftlichen MitarbeiterInnen zu finden - bitte notieren Sie sich diese gleich zu Beginn des Semesters. In der vorlesungsfreien Zeit gelten andere Sprechstunden.

Wichtig!

Veranstaltungen mit dem gleichen Titel werden als Parallelveranstaltungen geführt, nur eine davon ist zu besuchen. **Die Anmeldung für alle Kurse erfolgt online über C@MPUS ab dem 01. Oktober 2017.**

ZUR TEILNAHME AN DEN VERANSTALTUNGEN:

Es liegt in Ihrem eigenen Interesse, regelmäßig anwesend zu sein. Die VeranstaltungsleiterInnen behalten sich vor, die Teilnahme durch Eintragung in Anwesenheitslisten zu überprüfen. Studierende, die mehr als dreimal unentschuldigt in einer Veranstaltung fehlen, können nicht ohne weiteres mit einem Schein rechnen.

Bitte wenden Sie sich mit allen Ihr Studium betreffenden Fragen an die MitarbeiterInnen bzw. den Studiengangsmanger während der Sprechstunden.

Eine allgemeine Einführungsveranstaltung für StudienanfängerInnen findet nur im Wintersemester statt.

Die Sekretariate der Anglistik/Amerikanistik finden Sie hier:

Linguistik:	Keplerstrasse 17, Etage 4b, Zimmer 4.057
Literaturwissenschaft NEL:	Keplerstrasse 17, Etage 4a, Zimmer 4.029
Amerikanistik:	Keplerstrasse 17, Etage 4a, Zimmer 4.022.

Bitte beachten: Änderungen der Raum- und Zeitangaben sind im Einzelfall nicht ausgeschlossen. Bitte beachten Sie daher dringend entsprechende Aushänge am Schwarzen Brett und den Anschlagtafeln.

Beginn unserer Veranstaltungen: Montag, 16.10.2017

(Für Studienanfänger erst am Dienstag, dem 17.10.2017, nach der Einführungsveranstaltung am Vortag im Hörsaal 17.02, Keplerstraße 17, 15.45 – 17.15).

BITTE BEACHTEN:

Studierende der Anglistik haben drei verschiedene Studiengänge zur Wahl: Lehramt (Staatsexamen, diverse Prüfungsordnungen), Bachelor of Arts und Master of Arts. Die Anforderungen sind für alle drei Abschlussarten unterschiedlich und sollten der jeweiligen Prüfungsordnung entnommen werden.

LINGUISTIK

Introduction to Linguistics		
ECTS: 4	Requirements: written exam, assignments, regular attendance of seminar & tutorial	
<small>LA (Bachelor): Pflichtmodul „Grundlagen der Lit. und Ling.“ (59390), Introduction to Linguistics (593902; LP: 4,5) LA (GymPO): Pflichtmodul 1: „Grundlagen der Lit. und Ling.“ (27120), Introduction to Linguistics (271202) BA: Basismodul “Introduction to Linguistics” (42540; LP: 6), Introduction to Linguistics (425401) Technikpäd.: Grundlagen Englisch (TP): Grundlagen der Lit. und Ling. (27120) BA Wi.päd.: Grundlagenmodul Linguistik: Introduction to Linguistics</small>		

172175000 / Silke FISCHER (A)

FR 09:45 – 11:15

2.00

172175010 / Heidi ALTMANN (B)

MO 11:30 – 13:00

(Tiefenhörsaal) 17.01

This course provides an introduction to the specifics of language structure and sets linguistics in its context within cognitive science. After a general introduction to the nature and structure of language, we study the various components of language such as speech sounds (phonetics and phonology), words and their internal structure (morphology), phrases and sentence structure (syntax), and the meaning of words and sentences (semantics).

There are additional tutorials for groups of around 25 participants. Regular attendance is compulsory. Please register for only one of the tutorials, either A or B in respect of above lecturer, on C@MPUS.

Tutorium: Introduction to Linguistics A & B

ECTS: ---	Requirements: ---	
LA (Bachelor): Pflichtmodul „Grundlagen der Lit. und Ling.“: Tutorial Linguistics (593904) LA (GymPO): Pflichtmodul 1: „Grundlagen der Lit. und Ling.“ (27120), Übung Linguistics (271204) BA: Basismodul “Introduction to Linguistics” (42540; LP: 6), Tutorial Linguistics (425402) Technikpäd.: obligatorisches Tutorium zum Grundkurs „Introduction to Linguistics“ BA Wi.päd.: obligatorisches Tutorium zum Grundkurs „Introduction to Linguistics“		

<u>172175020 / Lisa BÖSER - A (1)</u>	DO	08:00 – 09:30	ab 26.10.!	<u>17.14</u>
<u>172175030 / Lisa BÖSER - A (2)</u>	MO	15:45 – 17:15	ab 23.10.!	<u>2.41</u>
<u>172175040 / Oliver JILKE - A (3)</u>	DI	14:00 – 15:30	ab 24.10.!	<u>2.01</u>
<u>172175050 / Oliver JILKE - A (4)</u>	DI	08:00 – 09:30	ab 24.10.!	<u>17.13</u>
<u>172175060 / Fabian LIEBER - A (5)</u>	DI	14:00 – 15:30	ab 24.10.!	<u>2.03</u>
<u>172175070 / Fabian LIEBER - A (6)</u>	DI	15:45 – 17:15	ab 24.10.!	<u>17.15</u>
<u>172175080 / Andreas OCKER - B (1)</u>	MI	14:00 – 15:30	ab 25.10.!	<u>2.41</u>
<u>172175090 / Andreas OCKER - B (2)</u>	DI	14:00 – 15:30	ab 24.10.!	<u>11.62</u>
<u>172175100 / Larissa WITTMANN – B (3)</u>	MO	14:00 – 15:30	ab 23.10.!	<u>17.98</u>
<u>172175110 / Larissa WITTMANN – B (4)</u>	DI	09:45 – 11:15	ab 24.10.!	<u>11.62</u>
<u>172175120 / Natalie KAUFMANN - B (5)</u>	DI	09:45 – 11:15	ab 24.10.!	<u>2.03</u>
<u>172175130 / Natalie KAUFMANN - B (6)</u>	DO	11:30 – 13:00	ab 26.10.!	<u>11.62</u>

These are additional tutorials for groups of around 25 participants. Regular attendance is compulsory. Please register for only one of the tutorials, either A or B in respect of your chosen main course lecturer, on **C@MPUS**.

Tutorium: Formal Basis

ECTS: 2	Requirements: ---	
Lehramt (GymPO): Pflichtmodul 4: Formal Basis (27150), Linguistische Übung (271501) Technikpädagogik: Grundlagen Englisch (TP): Formal Basis (27150) BA: Basismodul Formal Basis (42570), Linguistische Übung (425701)		

172175450 / Midhat MUJKIC **DI 15:45 – 17:15** **nur 5 Termine!** **2.00**

-- Important: Last opportunity to pass ‘Formal Basis’ --

This is an online course. Please register for this course on C@MPUS. All course documents will be made available there. In addition, there will be four sessions offered in which you may ask specific questions and where exercises may be discussed. These are:

Di., 07.11.2017	Di., 14.11.2017	Di., 21.11.2017	Di, 28.11.2017
M 2.00	M 2.00	M 2.00	M 2.00

Attendance is voluntary and will not be checked. However, since this is the last opportunity to pass this module, attendance is strongly encouraged.

The exam will take place on 05th December in Room M 2.00.

If you have any further questions concerning administration, please contact Patrick Lindert (Patrick.lindert@ifla.uni-stuttgart.de); questions concerning the content are to be directed to the teacher, Midhat Mujkić (contact details will be made available via C@mpus).

Morphological Theory

ECTS: 5	Requirements: final exam, assignments	
LA (Bachelor): Pflichtmodul „Linguistic Levels 2“ (59440; LP: 6): Syntax or Morphology (594401) LA (GymPO): Pflichtmodul 7: „Linguistic Levels“ (27180/KLA(BF): 27380), Morphology (271802/KLA(BF): 273802) BA HF: Kernmodul „Linguistic Levels I“ (42600; LP: 9), Morphology (426002) BA NF: Kernmodul „Linguistic Levels“ (NF) (43350), Morphology (433502) Technikpäd.: Grundlagen Englisch (TP): Linguistic Levels (TP) (31810) BA Wi.päd.: Seminarmodul Linguistik: Morphology MA Wi.päd.: Kernmodul 2 „Linguistik“: Morphology		

<u>172175330 / Fabian SCHUBÖ (A)</u>	DO 11:30 – 13:00	<u>17.17</u>
<u>172175340 / Marcel PITTEROFF (B)</u>	FR 11:30 – 13:00	<u>17.22</u>
<u>evtl. ab 2018</u>	FR 17:30 – 19:00	<u>17.22</u>

Zu (A):

Do. 11:30-13:00 / Fabian Schubö

In this course we will address principles that regulate processes like derivation and compounding, discussing different theoretical approaches to morphological representation and the nature of word-formation rules. A particular focus will be on the interface between morphology and phonology.

Zu (B):

Fr. 11:30-13:00 & ab 2018 17:30-19:00 / Marcel Pitteroff

In this class, we develop a morphological theory that builds on the assumption that there is essentially no difference in how words combine into constituents (syntax) and how morphemes combine into words (morphology) – in such a theory, the grammar does not contain a separate module for morphology. We will see how this theory accounts for, e.g., certain selectional restrictions in the context of derivational morphology (comp. *acceptability* vs. **acceptableness*), syncretisms in the domain of inflectional morphology (comp. *wir schlafen/sie schlafen*), argument structure inheritance in complex words (comp. *The door/*The landlord is lockable*), or morpho-phonological effects such as tri-syllabic laxing (comp. *serene* vs. *serenity*). We will also discuss whether such a theory is superior to one in which the grammar does contain a separate module for the building of words.

Syntactic Theory

ECTS: 5	Requirements: final exam	
LA (Bachelor): Pflichtmodul „Linguistic Levels 2“ (59440; LP: 6): Syntax or Morphology (594401) LA (GymPO): Pflichtmodul 7: „Linguistic Levels“ (27180/KLA(BF): 27380), Syntax (271801/KLA(BF): 273801) BA HF: Kernmodul „Linguistic Levels I“ (42600; LP: 9), Syntax (426001) BA NF: Kernmodul „Linguistic Levels“ (NF) (43350), Syntax (433501) Technikpäd.: Grundlagen Englisch (TP): Linguistic Levels (TP) (31810) BA Wi.päd.: Seminarmodul Linguistik: Syntax MA Wi.päd.: Kernmodul 2 „Linguistik“: Syntax		

<u>172175300 / Silke FISCHER (A)</u>	FR 11:30 – 13:00	<u>17.12</u>
<u>172175310 / Marcel PITTEROFF (B)</u>	MI 15:45 – 17:15	<u>17.23</u>
<u>zzgl. 4 x</u>	MI 17:30 – 19:00	<u>17.11</u>

<u>172175320 / Marcel PITTEROFF (C)</u>	DO 15:45 – 17:15	<u>17.81</u>
<u>zzgl. 4 x</u>	DO 17:30 – 19:00	<u>17.81</u>
<u>172175350 / Patrick LINDERT (D)</u>	MO 14:00 – 15:30	<u>11.32</u>
<u>zzgl. 4 x</u>	MO 15:45 – 17:15	<u>17.15</u>

Zu (B), (C) und (D): Hinweis: Kurse enden im Dezember!

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) *It seems syntax to be fascinating
- (2) *It is reluctant that Martin will do syntax.
- (3) *How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena and empty categories. Moreover, we will be concerned with binding, control, theta and Case theory. Good basic knowledge of syntax is obligatory.

Phonologie I		
ECTS: 5	Requirements: t. b. a.	
BA Linguistik: Kernmodul „Phonologie I“ (70970; LP: 6); „Seminar Phonologie I“ (709701)		

172175360 / Fabian SCHUBÖ **DO 15:45 – 17:15** **17.74**

The course provides an introduction to the basic concepts of phonetics and phonology, covering terminology for the description of speech sounds, their transcription in the International Phonetic Alphabet (IPA), phoneme-allophone distinction, phonological processes, phonological features, phonotactics, word stress and sentence intonation.

Literature:

Hall, T. A. 2011. *Phonologie. Eine Einführung*. Berlin/New York: De Gruyter

Tutorium: Phonologie I		
ECTS: ---	Requirements: ---	
BA Linguistik: Tutorium zum Kernmodul „Phonologie I“		

172175370 / Elena HANNEMANN **MO 15:45 – 17:15** **ab 23.10.!** **17.81**

This is an additional tutorial for group of around 40 participants. Please register on C@MPUS.

Advanced Phonology		
ECTS: 7	Requirements: t. b. a. Prerequisites: Basic Phonetics and Phonology	
<p>LA (Bachelor): Wahlmodul „Advanced Linguistics 1“ (59510; LP: 9): Advanced Phonology (595101) LA (GymPO): Wahlmodul 4 „Vertiefung Linguistik 1“ (27260), Phonological and Morphological Structure (272601) LA (WPO): Hauptseminar BA HF: Ergänzungsmodul “Advanced Linguistics 1” (42660; LP: 6), Phonological and Morphological Structure (426601) MA Angl.: Vertiefungsmodul 1: Structure Analysis (23370): Phonological and Morphological Structure (233701; LP: 9) ODER Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Advanced Linguistic Theory (234401; LP: 6) ODER Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3) ODER Vertiefungsmodul 3: Structure Interpretation (23390): Form and Interpretation (233902; LP: 3) ODER Spezialisierungsmodul 2 (23460): Current Methodologies II (234601; LP: 12) MA Wi.päd.: Kernmodul 4 „Linguistik“: HS English Language</p>		

<u>172175470 / Fabian SCHUBÖ (A)</u>	DO 14:00 – 15:30	<u>17.12</u>
<u>172175480 / Sabine ZERBIAN (B)</u>	MI 09:45 – 11:15 ab 25.10.!	<u>17.17</u>

Zu (A):

Do. 14:00-15:30 / Fabian Schubö

This course deals with advanced topics in phonology, discussing segmental as well as suprasegmental aspects of English and other languages. We will introduce different theoretical models and discuss how they account for phonological phenomena such as voicing assimilation, syllabification, and stress assignment. A particular focus will be on accounts of prosodic phenomena in the framework of Optimality Theory.

Zu (B):**Advanced Phonology: Interface Hypothesis**

Mi. 09:45-11:15 / Sabine Zerbian (verh. Eisele)

This advanced linguistics seminar has as its topic the Interface Hypothesis (e.g. Sorace 2006) according to which those grammatical phenomena are more vulnerable in language acquisition and change that originate at linguistic interfaces as compared to phenomena that originate in core grammar. In this seminar we will read and discuss the original research articles that motivate the hypothesis and subsequently concentrate on those studies that deal with intonational phenomena.

Advanced Syntax		
ECTS: 7	Requirements: t. b. a.	
<p>LA (Bachelor): Wahlmodul „Advanced Linguistics 1“ (59510; LP: 9): Advanced Syntax (595103) LA (GymPO): Wahlmodul 6 „Vertiefung Linguistik 2“ (27280), Syntactic and Semantic Structure (272801) LA (WPO): Hauptseminar BA HF: Ergänzungsmodul “Advanced Linguistics 2” (42680; LP: 6), Syntactic and Semantic Structure (426801) MA Angl.: Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Topics in Syntax (234402; LP:6) ODER Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): Advanced Linguistic Theory (234401; LP: 6) ODER Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3) ODER Vertiefungsmodul 3: Structure Interpretation (23390): Syntactic and Semantic Structure (233901; LP: 9) ODER Spezialisierungsmodul 2 (23460): Current Methodologies II (234601; LP: 12) MA Wi.päd.: Kernmodul 4 „Linguistik“: HS English Language</p>		

<u>172175460 / Janina RADÓ</u>	DI 15:45 – 17:15	<u>11.91</u>
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Advanced Syntax: (Negative) polarity

The words "any" and "ever" have been called negative polarity items because they seem to require a negative context to be licensed, as shown in (1) and (2):

(1) I *(don't) think we have _any_ French fries.

(2) I haven't/*have _ever_ been to Tokyo.

By contrast, "some" is a positive polarity item; it is not allowed in a negative context:

(3) I (*don't) think we have _some_ French fries.

(1)-(3) constitute a phenomenon that can provide insights into different aspects of the grammar of natural languages.

In this course we will focus on negative polarity items and review a variety of syntactic, semantic and pragmatic properties that will give us a better understanding of the distribution and use of the surprisingly diverse expressions that have been described as NPIs. We will also briefly compare them with positive polarity items, which are at least as heterogeneous as NPIs. Students will learn to recognize and describe polarity items as well as the environments that license them, gaining a better understanding of different aspects of English.

Readings will be made available in class.

Good knowledge of syntax is expected.

Note that the course starts in the second week of the semester.

Language & Cognition		
ECTS: 7	Requirements: t. b. a.	
<p><u>LA (Bachelor):</u> Pflichtmodul „Language and Cognition“ (59490; LP: 6); Language and Cognition (594901)</p> <p><u>LA (GymPO):</u> Pflichtmodul „Language and Cognition“ (27200; LP: 6), Cognitive Linguistics (272001)</p> <p><u>LA (WPO):</u> Hauptseminar</p> <p><u>BA HF:</u> Ergänzungsmodul „Language and Cognition“ (42670; LP: 6), Language and Cognition (426701)</p> <p><u>MA Angl.:</u> Vertiefungsmodul 1: Structure Analysis (23370): Linguistic Analysis (233702; LP: 3)</p> <p><u>Technikpäd.:</u> Erweiterte Themenbereiche Englisch (TP): Language and Cognition (27200)</p> <p><u>MA Wi.päd.:</u> Kernmodul 4 „Linguistik“: HS English Language</p>		

<u>172175410 / Heidi ALTMANN (A)</u>	DI 09:45 – 11:15	<u>17.12</u>
<u>172175420 / Heidi ALTMANN (B)</u>	DO 11:30 – 13:00	<u>17.12</u>
<u>172175430 / Janina RADÓ (C)</u>	FR 11:30 – 13:00	<u>17.52</u>
<u>172175440 / Janina RADÓ (D)</u>	FR 14:00 – 15:30	<u>17.21</u>

Zu (A):

Second Language Phonology

Di 9:45-11:15 / Heidi Altmann

The aim of this seminar is to provide a deeper understanding of the most important factors that have been found to influence the relative success of learning/acquiring a foreign sound system (e.g., L1, age, input). We will look in detail at empirical studies on different areas of L2 phonology (perception, production, segmental, suprasegmental) and at the end of the semester participants will have to present their own critical analysis of an L2 learner speech sample to show what they learned from the literature discussions.

Readings will be made available in class.

Good knowledge of phonetics/phonology is expected.

Zu (B):***Empirical Research Methods in Psycholinguistics***

Do 11:30-13:00 / Heidi Altmann

Collecting meaningful linguistic data is not a trivial matter. The planning process of empirical studies involves many crucial decisions, such as finding specific research questions and hypotheses, selecting the most appropriate experimental method and procedure for this research question, identifying relevant variables that need to be controlled for, etc.

In this seminar, we will focus on behavioral experimental methods but neurophysiological ones will also be touched upon. We will read exemplary empirical studies published in scientific journals in various linguistic areas (phonology, morphology, syntax, lexicon, semantics/pragmatics), identify strengths and weaknesses of each research design, and discuss the validity/reliability of their results. In the end, every participant will have to provide their own layout of a minutely designed empirical study investigating an original research question of their own choice.

Readings will be made available in class.

Good knowledge of phonetics/phonology is expected.

Zu (C):**Language and Cognition: Processing sentences in context**

Fr. 11:30-13:00 / Janina Radó

In this course we will discuss current psycholinguistic research in sentence comprehension. Following an introduction to general methodological and theoretical issues, we will focus on phenomena that show that the interpretation of the sentence is influenced by the discourse context, such as reference, anaphora resolution and the choice between different syntactic constructions.

Readings will be made available in class.

Good knowledge of syntax is expected.

Note that the course starts in the second week of the semester.

Zu (D):**Language and Cognition: Our experiment on processing word order variation**

Fr. 14:00-15:30 / Janina Radó

This course is intended as a hands-on introduction to designing psycholinguistic experiments. We will first read a few selected papers on a particular phenomenon, *viz.* word order variation, and discuss the prominent theoretical accounts and the most important psycholinguistic studies. We will then develop a hypothesis and test it in a small-scale experiment that we prepare and analyze together. Along the way students will learn about methodological considerations, and practice reading and interpreting data from experimental and corpus studies.

Readings will be made available in class.

Good knowledge of syntax is expected.

Note that the course starts in the second week of the semester.

Kolloquium für Examenskandidaten		
	Prerequisites: registration for final exams in the spring of 2018 (LA)	
LA (GymPO): Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390), Kolloquium "Linguistik" (272202/KLA (BF): 273902) LA (WPO): Examenskolloquium Technikpäd.: Erweiterte Themenbereiche Englisch (TP): Kolloquium Linguistik (TP) (41030)		

<u>172175510 / Janina RADÓ (A)</u>	DI	09:45 – 11:15	<u>17.24</u>
<u>172175520 / Silke FISCHER (B)</u>	DI	11:30 – 13:00	<u>17.23</u>
<u>172175530 / Sabine ZERBIAN (C)</u>	MI	11:30 – 13:00	<u>17.23</u>

Zu (A):

Di. 09:45-11:15 / Janina Radó

Target group: Candidates for Staatsexamen for spring 2018 who want to do their oral examination with me.

Topic areas: syntax/information structure/semantics/morphology/psycholinguistics (plus the topics fixed by the exam regulations); at least one of your major topics must be in syntax (broadly construed).

Aim: Preparation for the final exams; in-depth treatment of selected topics for the oral examination.

Registration: Please contact me via email AND sign up on C@mpus.

The starting date will be announced on ILIAS and/or C@mpus.

Zu (B):

Di. 11:30-13:00 / Silke Fischer

Target group: Candidates for the final exams in linguistics (in the spring of 2018) who want to do their examination with me.

Topic areas: syntax/morphology/semantics (plus the topics fixed by the exam regulations); at least one of your major topics must be a syntactic one!

Aim: Preparation for the final exams; in depth treatment of selected topics for the oral examination.

Registration: Please contact me via e-mail as soon as possible.

Zu (C):

Mi. 11:30-13:00 / Sabine Zerbian (verh. Eisele)

Target group: Candidates for Staatsexamen and Dipl.-Hdl., WiPäd. Oral and written exams.

Topic areas: The colloquium will first present the topics for the written exam in Linguistics. The second part includes presentations by the candidates on the following areas:

- Components of English grammar: phonology, phonetics, interfaces with phonology
- Varieties of English
- Second Language phonology

Aim: Preparation for the final exams; in-depth treatment of selected topics for the oral examination.

Registration: Please contact me via e-mail, or come and see me during my office hours.

**Forschungsseminar
“Latest developments in Linguistic Theory (Syntax)”**

MA Angl.: Forschungskolloquium Linguistik (23480): Forschungskolloquium Linguistik (234801; LP: 3)

172175540 / Daniel HOLE/Janina RADÓ

DI 17:30 – 19:00

17.24

This is an advanced class that surveys recent developments in syntactic theory by paying special attention to the interfaces between syntax and morphology and syntax and semantics.

VERANSTALTUNGEN DES SONDERFORSCHUNGSBEREICHS 732

Vortragsreihe SFB

172175550 / Jonas KUHN

DO 17:30 – 19:00

17.13

➔ offen für alle Interessierten

http://www.uni-stuttgart.de/linguistik/sfb732/index.php?article_id=1

SPRACHPRAXIS

Advanced Verbal Communication

ECTS: 3

Requirements: t. b. a.

LA (WPO): Sprachpraktische Übung im Hauptstudium

LA (GymPO) (HF, Erw.prüf. (HF)): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Verbal Communication (272102)

LA (GymPO) (Erw.prüf. (BF)): Wahlmodul „Verbal Communication“: Verbal Communication (272102)

LA (GymPO) (KLA (HF)): Wahlmodul „Verbal Communication“ (27340): Verbal Communication (273401)

LA (GymPO) (KLA (BF)): Wahlmodul „Verbal Communication“ (27330): Verbal Communication (273301)

Technikpäd.: Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210)

MA Angl.: Vertiefungsmodul 5: Sprachkompetenz (23420): Verbal Communication (234202; LP: 3)

172176200 / Beate KAEBEL (A)

DO 15:45 – 17:15

17.12

172176210 / Jessica BUNDSCHUH (B)

DO 11:30 – 13:00

17.72

172176220 / Amanda KAHRSCHE (C)

DI 09:45 – 11:15

17.23

172176230 / Amanda KAHRSCHE (D)

MI 15:45 – 17:15

17.11

Zu (A):

Do. 15:45-17:15 / Beate Kaebel

You are an English major, yet feel you are getting hardly a chance to speak the language in the course of your studies? This may be the class for you.

Employing the debate format, this course involves work on vocabulary and grammar, style and composition, and honing your analytical and oratorical skills – as well as overcoming your fear of public speaking.

The course is open for all, but especially recommended for future teachers and MA students.

(For more information on the type of debate our format will be modeled on, please see http://old.mda.org/cgi-bin/mdta/file/Learning/Learning_Classic_Debate.pdf).

Zu (B):

Do. 11:30-13:00 / Jessica Bundschuh

This course is devoted to a literary approach to teaching literature in a foreign-language classroom. The objective will be to expand your speaking acumen and your pedagogical skills in a live classroom setting. Thus, you will present your revised lesson at a bilingual Gymnasium. Grades will be based on your performance in the teaching sessions and the design of your lesson plans.

Zu (C) und (D):

Di. 09:45-11:15 or Mi. 15:45 – 17:15 / Amanda Kahrsch

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and lesson plan.

Lexicon & Phraseology		
ECTS: 3	Requirements: t. b. a.	
<small> LA (Bachelor): Pflichtmodul „Sprachpraxis 2“ (59470; LP: 3): Lexicon & Phraseology (594701) LA (GymPO) (HF, Erw.prüf., KLA (BF)): Pflichtmodul 5 „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601) LA (GymPO) (KLA HF)): Wahlmodul „Sprachpraxis 2“ (27160), Lexicon & Phraseology (271601) Technikpäd.: Grundlagen Englisch (TP): Sprachpraxis 2 (27160) </small>		

172176400 / Guy Arthur CANINO**DI 14:00 – 15:30****11.42**

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage (through articles and worksheets) will be covered. Grades will be determined by two in-class examinations.

Business English		
ECTS: 2	Requirements: t. b. a.	
BA HF: Ergänzungsmodul "Language Practice 2" (42690), Business Communication (426902) MA Wi.päd.: Kernmodul 3 „Sprachkompetenz“: Business English		
<u>172176300 / Amanda KAHRSCHE (A)</u>	DI 11:30 – 13:00	<u>11.71</u>
<u>172176310 / Amanda KAHRSCHE (B)</u>	DO 09:45 – 11:15	<u>11.91</u>

This course focuses on English in the workplace. We'll be examining core business vocabulary as well as discussing issues associated with the modern corporation. In addition, we'll be practicing and extending general business skills like emailing, negotiating, and meetings.

For this course, BA students and some Hohenheim students have priority.

Translation 1		
ECTS: 3	Requirements: two tests during the term	
LA (Bachelor): Pflichtmodul "Sprachpraxis 1" (59400; LP: 3): Translation 1 (594001) LA (GymPO): Pflichtmodul 2 "Sprachpraxis 1" (41610), Translation (416101) BA: Basismodul "Language Practice 1" (42550), Translation (425501) Technikpäd.: Grundlagen Englisch (TP): Sprachpraxis 1 (27130) MA Wi.päd.: Kernmodul 3 „Sprachkompetenz“: Translation 1		
<u>172175700 / Amanda KAHRSCHE (A)</u>	MI 14:00 – 15:30	<u>17.17</u>
<u>172175710 / Amanda KAHRSCHE (B)</u>	DO 14:00 – 15:30	<u>11.32</u>
<u>172175720 / Paul BOYLES (C)</u>	FR 11:30 – 13:00 on 03rd November in room →	<u>11.91</u> <u>17.74</u>
<u>172175730 / Beate KAEBEL (D)</u>	MI 15:45 – 17:15	<u>11.82</u>
<u>172175740 / Beate KAEBEL (E)</u>	MO 15:45 – 17:15	ab 23.10.! <u>17.17</u>
<u>172175750 / Whit PETERSON (F)</u>	MO 09:45 – 11:15	ab 23.10.! <u>17.52</u>
<u>172175760 / Guy Arthur CANINO (G)</u>	DI 15:45 – 17:15	<u>11.32</u>

These courses are designed for students in their first and second semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Translation Hauptstudium		
ECTS: 2	Requirements: two tests during the term	
<p>LA (WPO): Sprachpraktische Übung im Hauptstudium LA (GymPO): HF/Erw.prüf.: HF: Pflichtmodul 10 „Sprachpraxis 3“ (27210), „Translation 2“ (272101) LA (GymPO): Erw.prüf. (BF): Wahlmodul „Translation 2“: Translation 2 (272101) LA (GymPO): Künstl. LA (HF): Wahlmodul „Translation 2“ (27360): Translation 2 (273601) LA (GymPO): Künstl. LA (BF): Wahlmodul „Translation 2“ (27350): Translation 2 (273501) BA: Ergänzungsmodul „Language Practice 2“ (42690), Translation 2 (426901) MA Angl.: Vertiefungsmodul 5: Sprachkompetenz (23420): Translation (234201; LP: 3) Technikpäd.: Erweiterte Themenbereiche Englisch (TP): Sprachpraxis 3 (27210) MA Wi.päd.: Kernmodul 3 „Sprachkompetenz“: Translation 2</p>		
<u>172175900 / Amanda KAHRSCHE (A)</u>	DO 11:30 – 13:00	<u>11.71</u>
<u>172175910 / Amanda KAHRSCHE (B)</u>	MI 11:30 – 13:00	<u>17.25</u>
<u>172175920 / Paul BOYLES (C)</u>	FR 14:00 – 15:30	<u>17.52</u>
<u>172175940 / Beate KAEBEL (D)</u>	DI 15:45 – 17:15	<u>17.25</u>

<u>172175900 / Amanda KAHRSCHE (A)</u>	DO 11:30 – 13:00	<u>11.71</u>
<u>172175910 / Amanda KAHRSCHE (B)</u>	MI 11:30 – 13:00	<u>17.25</u>
<u>172175920 / Paul BOYLES (C)</u>	FR 14:00 – 15:30	<u>17.52</u>
<u>172175940 / Beate KAEBEL (D)</u>	DI 15:45 – 17:15	<u>17.25</u>

These courses are designed for students in their main study period. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.