

**Unterrichtsräume:**

11.xy	=	Keplerstrasse 11, K I
17.xy	=	Keplerstrasse 17, K II
2.00, 2.01 und 2.02	=	Breitscheidstrasse 2a (Hörsaalprovisorium)
2.003	=	Keplerstrasse 17, K II (Sprachlabor im 2. Stock)
1.041 und 1.026	=	Breitscheidstrasse 2a
2.03, 2.11 und 2.41	=	Breitscheidstrasse 2b
12.xy	=	Azenbergstrasse 12
18.xy	=	Azenbergstrasse 18

Die Sprechstunden sind an den Anschlagtafeln und an den Türen der Sekretariate und der wissenschaftlichen MitarbeiterInnen zu finden - bitte notieren Sie sich diese gleich zu Beginn des Semesters. In der vorlesungsfreien Zeit gelten andere Sprechstunden.

**Wichtig!**

Veranstaltungen mit dem gleichen Titel werden als Parallelveranstaltungen geführt, nur eine davon ist zu besuchen. **Die Anmeldung für alle Kurse erfolgt online über ILIAS ab dem 8. September 2014.**

**ZUR TEILNAHME AN DEN VERANSTALTUNGEN:**

Es liegt in Ihrem eigenen Interesse, regelmäßig anwesend zu sein. Die VeranstaltungsleiterInnen behalten sich vor, die Teilnahme durch Eintragung in Anwesenheitslisten zu überprüfen. Studierende, die mehr als dreimal unentschuldigt in einer Veranstaltung fehlen, können nicht ohne weiteres mit einem Schein rechnen.

Bitte wenden Sie sich mit allen Ihr Studium betreffenden Fragen an die MitarbeiterInnen während der Sprechstunden.

Eine allgemeine Einführungsveranstaltung für StudienanfängerInnen findet nur im Wintersemester statt. Besorgen Sie sich rechtzeitig vor Beginn der Veranstaltungen Informationsmaterial in den Sekretariaten der Anglistik/Amerikanistik (Linguistik: Keplerstrasse 17, Etage 4b, Zimmer 4.057; Literaturwissenschaft NEL: Keplerstrasse 17, Etage 4a, Zimmer 4.029; Amerikanistik: Keplerstrasse 17, Etage 4a, Zimmer 4.022 und Etage 10a, Zimmer 10.024).

**Bitte beachten:** Änderungen der Raum- und Zeitangaben sind im Einzelfall nicht ausgeschlossen. Bitte beachten Sie daher dringend entsprechende Aushänge am Schwarzen Brett und den Anschlagtafeln.

## **Beginn unserer Veranstaltungen: Montag, 13.10.2014**

(Für Studienanfänger erst am Dienstag, dem 14.10.2014, nach der Einführungsveranstaltung am Vortag im Hörsaal 17.02, Keplerstraße 17, 15.45 – 17.15).

### **BITTE BEACHTEN:**

Studierende der Anglistik haben drei verschiedene Studiengänge zur Wahl: Lehramt (Staatsexamen, alte und neue Prüfungsordnung), Bachelor of Arts (alte und neue Prüfungsordnung) und Master of Arts. Die Anforderungen sind für alle drei Abschlussarten unterschiedlich und sollten der jeweiligen Prüfungsordnung entnommen werden.

## **WORKSHOP**

### **Scientific writing & practice**

**Susanne LOHRMANN**

**time and place t. b. a.**

This half-day workshop is meant to help you with the practical side of science: Writing a seminar paper, for example, or, compliance with academic standards, literature research, special formalities, plagiarism, and so on. This seminar will be offered twice, in December 2014 as well as in spring 2015.

If you would like us to keep you posted, please register for this seminar on ILIAS (non-binding, of course). You will then receive details regarding time and place as soon as possible.

# LINGUISTIK

Introduction to Linguistics		
Credits: 4	Requirements:	written exam, assignments, attendance of seminar & tutorial
Lehramt (neu): Pflichtmodul 1: „Grundlagen der Lit.wissenschaft und der Linguistik“ (27120) Seminar „Introduction to Linguistics“ (271202)	BA HF + NF (neu):	Basismodul „Introduction to Linguistics“ ( 42540, 6 LP) Seminar „Introduction to Linguistics“ (425401)

**Silke FISCHER (A)**                      **FR 09.45 – 11.15**                      **2.00**

**Marcel PITTEROFF (B)**                      **MO 14.00 – 15.30**                      **2.00**

This course provides an introduction to the specifics of language structure and sets linguistics in its context within cognitive science. After a general introduction to the nature and structure of language, we study the various components of language such as speech sounds (phonetics and phonology), words and their internal structure (morphology), phrases and sentence structure (syntax), and the meaning of words and sentences (semantics).

**There will be additional tutorials for groups of around 25 participants. Regular attendance is compulsory. Please register for one of the tutorials on ILIAS.**

## !!!WICHTIG!!!

**Ab dem WS 14/15 wird für das Modul ‚Formal Basis‘, bestehend aus den beiden Seminaren ‚Basic Sentence Structure‘ and ‚Basics of Morphological Analysis‘ EINE schriftliche Modulprüfung angesetzt.**

**Diese 2-stündige Prüfung besteht zu gleichen Teilen aus den Inhalten der Kurse Basic Sentence Structure und Basics of Morphological Analysis und findet zu Beginn der Semesterferien statt. Ein Nichtbestehen der Klausur zieht eine Wiederholung zum nächstmöglichen Zeitpunkt nach sich. Dies ist in der Regel der Termin der Modulprüfung im darauffolgenden Semester.**

**Studenten, die bis Ende des SoSe 2014 bereits einen der beiden Kurse bestanden haben, dürfen im WS 14/15 ausnahmsweise nur zum jeweils fehlenden Teil der Modulprüfung antreten. Ab SoSe 2015 ist die Modulprüfung auf einmal abzulegen.**

Basics of Morphological Analysis		
Credits: 2	Requirements:	t. b. a.
Lehramt (neu): Pflichtmodul 4 „Formal Basis“ (27150), Seminar „Basics of Morph. Analysis“ (271502)	BA HF + NF (neu):	Basismodul „Formal Basis“ (42570) Analysis“ (425702)

**Zeljka CARUSO**                      **DI 15.45 – 17.15**                      **11.32**

This course provides a comprehensive introduction to morphological analysis. The course is designed on the basis of exercises which involve the students in doing morphology by formulating hypotheses and testing them against data from English (and other languages).

### Basic Sentence Structure

Credits: 2 Lehramt (neu): Pflichtmodul 4 „Formal Basis“ (27150) Seminar „Basic Sentence Structure“ (271501)	Requirements: t. b. a. BA HF + NF (neu): Basismodul „Formal Basis“ (42570) Seminar „Basic Sentence Structure“ (425701)	BA NF (alt): Modul 3 Sprachwissenschaft "English Grammar" (3220, 3 LP)
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**Patrick LINDERT****MI 14.00 – 15.30****11.32**

This course deepens the syntactic analysis of English sentences as introduced in the course 'Introduction to Linguistics'. We will proceed through the different levels of description:

- the functional level like subject, object, etc.
- the thematic level like agent, theme, etc.
- the formal level: from word classes and phrasal categories to complete tree structures, and thereby we will deal with various syntactic phenomena, both on the phrasal and on the sentential level. The seminar has a strong practical focus; the students will learn to apply syntactic argumentation themselves.

### Dialectology

Credits: 5	Requirements: in-class presentation, exam	
Lehramt (alt): G3- Proseminar Lehramt (neu): Wahlmodul 2: „Varieties“ (27240) Seminar "Dialectology" (272401)	BA HF (neu): Ergänzungsmodul „Varieties“ (42800, 6 LP) Seminar „Dialectology and Varieties of English“ (428001)	BA HF (alt): Aufbaumodul „Sprachwissenschaft“ G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“ G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“ G4-PS (3210, 5 LP)

**Sabine ZERBIAN****MI 09.45 – 11.15****17.17**

English varies greatly both within the British Isles and across the world. The course takes a closer look at the different causes for variation within English, taking geographical, sociological and historical aspects into consideration. Different case studies on varieties of English from all over the world will be presented in more detail, based on classical readings in the field of English dialectology. The focus is on phonological variation.

Background reading (further literature will be announced in class):

Chambers, J. K. & P. Trudgill. 1998. *Dialectology*. Cambridge: Cambridge University Press.

Hughes, A., Trudgill, P. & D. Watt. 2012. *English Accents and Dialects*. 5<sup>th</sup> edition. London: Hodder Education.

Schneider, E.W. 2011. *English Around the World – An Introduction*. Cambridge: Cambridge University Press.

<b>Basic Phonetics and Phonology</b>		
Credits: 5	Requirements: mid-term test, final exam	
Lehramt (alt): G3-Proseminar <b>G4-Proseminar</b> Lehramt (neu): Pflichtmodul 7 „Linguistic Levels“ (27180/KLA (BF): 27380) Seminar „Phonetics/Phonology“ (271803/KLA (BF): 273803)	BA HF (neu): Kernmodul „Linguistic Levels II“ (42610, 9 LP) Seminar Phonetics/Phonology (426102) BA NF (neu): Kernmodul „Linguistic Levels“ (43350) Seminar „Phonetics/Phonology“ (433503)	BA NF (alt): Modul 2 Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“ G4-PS (3210, 5 LP)

**Fabian SCHUBÖ****DO 11.30 – 13.00****11.71**

The course provides an introduction to the basic concepts of phonetics and phonology, covering terminology for the description of speech sounds, their transcription in the International Phonetic Alphabet (IPA), phoneme-allophone distinction, phonological processes, phonological features, phonotactics, word stress and sentence intonation.

Literature:

McMahon, A. 2002. *An Introduction to English Phonology*. Edinburgh University Press.  
Clark, J., Yallop, C. & J. Fletcher. 2007. *An Introduction to Phonetics and Phonology*. 3rd edition. Malden, MA: Blackwell.

Davenport, M. & S.J. Hannahs. 2010. *Introducing Phonetics and Phonology*. 3rd edition. London: Hodder Education.

<b>Morphological Theory (A)</b>		
Credits: 5	Requirements: final exam, assignments	
Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7: „Linguistic Levels“ (27180/KLA (BF): 27380) Seminar „Morphology“ (271802/KLA (BF): 273802)	BA HF (neu): Kernmodul „Linguistic Levels I“ (42600, 9 LP) Seminar „Morphology“ (426002) BA NF (neu): Kernmodul „Linguistic Levels“ (43350) Seminar „Morphology“ (433502)	BA HF (alt): Aufbaumodul „Sprachwissenschaft“: G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP)

**Heidi ALTMANN****DI 09.45 – 11.15****11.62**

In this course we will see how morphological theory rules out words like *\*dethroneless*, *\*Canadas goose* (plural), or *\*arrivable*. In short, we will discuss morphological principles that regulate word formation processes like derivation, compounding, and inflection. Moreover, we will also take a brief look at the interaction of phonology and morphology.

<b>Morphological Theory (B)</b>		
Credits: 5	Requirements: final exams, assignments	
Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7: „Linguistic Levels“ (27180/KLA (BF): 27380) Seminar „Morphology“ (271802/KLA (BF): 273802)	BA HF (neu):  BA NF (neu):	Kernmodul „Linguistic Levels I“ (42600, 9 LP) Seminar „Morphology“ (426002) Kernmodul „Linguistic Levels“ (43350) Seminar „Morphology“ (433502)
		BA HF (alt): Aufbaumodul „Sprachwissenschaft“: G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP)

**Silke FISCHER****FR 11.30 – 13.00****17.12**

In this course we will see how morphological theory rules out words like *\*dethroneless*, *\*Canadas goose* (plural), or *\*arrivable*. In short, we will discuss morphological principles that regulate word formation processes like derivation, compounding, and inflection. Moreover, we will take a look at the basic properties of Distributed Morphology, a recent morphological theory.

<b>Morphological Theory (C)</b>		
Credits: 5	Requirements: final exams, assignments	
Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7: „Linguistic Levels“ (27180/KLA (BF): 27380) Seminar „Morphology“ (271802/KLA (BF): 273802)	BA HF (neu):  BA NF (neu):	Kernmodul „Linguistic Levels I“ (42600, 9 LP) Seminar „Morphology“ (426002) Kernmodul „Linguistic Levels“ (43350) Seminar „Morphology“ (433502)
		BA HF (alt): Aufbaumodul „Sprachwissenschaft“: G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP)

**Jeannique DARBY****FR 14.00 – 15.30****17.81**

In this course we will see how morphological theory rules out words like *\*dethroneless*, *\*Canadas goose* (plural), or *\*arrivable*. In short, we will discuss morphological principles that regulate word formation processes like derivation, compounding, and inflection. Moreover, we will take a look at the basic properties of Distributed Morphology, a recent morphological theory.

<b>Syntactic Theory (A)</b>		
Credits: 5	Requirements: t. b. a.	
Lehramt (alt) G3-Proseminar <u>und</u> G4-Proseminar Lehramt (neu): Pflichtmodul 7 „Linguistic Levels“ (27180/KLA (BF): 27380 Seminar „Syntax“ (271801/KLA (BF): 273801)	BA HF (neu): Kernmodul „Linguistic Levels“ (42600, 9 LP) Seminar “Syntax” (426001) BA NF (neu): Kernmodul “Linguistic Levels” (43350) Seminar “Syntax” (433501)	BA HF (alt): Aufbaumodul „Sprachwissenschaft“ : G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP)

**Marcel PITTEROFF****DI 09.45 – 11.15****17.12**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) \*It seems syntax to be fascinating
- (2) \*It is reluctant that Martin will do syntax.
- (3) \*How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena and empty categories. Moreover, we will be concerned with binding, control, theta and Case theory. Good basic knowledge of syntax is obligatory.

<b>Syntactic Theory (B)</b>		
Credits: 5	Requirements: zwei Klausuren	
Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7 „Linguistic Levels“ (27180/KLA (BF): 27380 Seminar „Syntax“ (271801/KLA (BF): 273801)	BA HF (neu): Kernmodul „Linguistic Levels“ (42600, 9 LP) Seminar “Syntax” (426001) BA NF (neu): Kernmodul “Linguistic Levels” (43350) Seminar “Syntax” (433501)	BA HF (alt): Aufbaumodul „Sprachwissenschaft“ : G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP)

**Sabine MOHR****FR 14.00 – 15.30****17.23**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) \*It seems syntax to be fascinating
- (2) \*It is reluctant that Martin will do syntax.
- (3) \*How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena and empty categories. Moreover, we will be concerned with binding, control, theta and Case theory. Good basic knowledge of syntax is obligatory.

<b>Topics in Syntax: the parallelism hypothesis</b>		
Credits: 7	Requirements: t. b. a. Prerequisites: solid background in syntax	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 6 „Vertiefung Linguistik 2“ (27280) Seminar „Syntactic and Semantic Structure“ (272801)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics 2“ (42680, 6 LP) Seminar “Syntactic and Semantic Structure” (426801)	BA HF (alt): Hauptseminar“ Sprachwissenschaft“ (3300, 6 LP) Master: Spezialisierungsmodul 1 Wahlmodul „Linguistik (23440) Seminar „Topics in Syntax“ (234402, 6 LP)

**Artemis ALEXIADOU****DO 11.30 – 13.00****17.17**

This is an advanced course in modern syntactic theory. The focus of this course will be on the so-called parallelism hypothesis, namely the idea that the internal make-up of nouns, verbs, adjectives, and prepositions exhibits important similarities. We will read several recent papers on these issues and investigate in detail the criteria that have been put forth in the literature in support of this hypothesis.

<b>Phonological and Morphological Structure</b>		
Credits: 7	Requirements: in-class presentation, essay	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 “Vertiefung Linguistik 1” (27260), Seminar “Phonological and Morphological Structure“ (272601)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics 1“ (42660; 6 LP) Seminar „Phonological and Morphological Structure (426601)	BA HF (alt): Hauptseminar “Sprachwissenschaft” (3300, 6 LP) Master: Vertiefungsmodul 1: „Structure Analysis” (23370) Seminar „Phonological and Morphological Structure“ (233701; 9 LP)

**Sabine ZERBIAN****MI 11.30 – 13.00****17.25**

Next to segmental and suprasegmental changes which are induced by English derivational morphology and their treatment in the theory of Lexical Phonology, the course will take a closer look at compound stress in English. It will be compared to compound stress in German, and predictions for L2 acquisition of compound stress will be derived. Participants are required to collect data to test the predictions and present their own research in class.

Literature (further reading will be announced in class):

Kenstowicz, M. 1994. *Phonology in Generative Grammar*. Malden, MA: Blackwell. Chapter 5.



<b>L2 Intonation</b>		
Credits: 7	Requirements: in-class presentation, essay	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 "Vertiefung Linguistik 1" (27260), Seminar "Phonological and Morphological Structure" (272601)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics 1“ (42660; 6 LP) Seminar „Phonological and Morphological Structure (426601)	BA HF (alt): Hauptseminar "Sprachwissenschaft" (3300, 6 LP) Master: Vertiefungsmodul 1: „Structure Analysis“ (23370) Seminar „Phonological and Morphological Structure“ (233701; 9 LP) Spezialisierungsmodul "Advanced Linguistic Theory", 6 LP

**Sabine ZERBIAN****DO 11.30 – 13.00****17.12**

After an introduction to the phonetics and phonology of intonation and issues in the acquisition of intonation in a second language (L2), this advanced research seminar will analyze data by German speakers of English with respect to intonation (including focus/givenness and sentence mode). Participants in the course are required to transcribe and annotate L2 speech data, analyze the data within current theories of intonation, and present and discuss their data in class.

Literature will be announced in class.

<b>Second Language Acquisition (Phonology)</b>		
Credits: 7	Requirements: t. b. a. Prerequisites:	
Lehramt (alt): Hauptseminar Lehramt (neu): Pflichtmodul „Language and Cognition (27200; 6 LP) Seminar „Cognitive Linguistics (272001)	BA HF (neu): Ergänzungsmodul "Language and Cognition" (42670; 6 LP) Seminar "Language and Cognition (426701)	BA HF (alt): Hauptseminar "Sprachwissenschaft" (3300, 6 LP) Master: Spezialisierungsmodul 2 (23460) Seminar "Current Methodologies II" (234601, 12 LP)

**Heidi ALTMANN****DO 09.45 – 11.15****17.92**

The aim of this seminar is to provide a deeper understanding of the most important factors that have been found to influence the relative success of learning/acquiring a foreign sound system (e.g., L1, age, input). With the help of recent research articles, we will discuss experimental studies and findings on different areas of L2 phonology (perception, production, segmental, suprasegmental). Over the course of the semester, we will also analyze various L2 learner speech samples to apply what we learned from the literature.

Reference and Demonstration		
Credits: 7	Requirements: Referat und Hausarbeit	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 6 "Vertiefung Linguistik 2" (27280) Seminar "Syntactic and Semantic Structure" (272801)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics 2“ (42680, 6 LP) Seminar "Syntactic and Semantic Structure" (426801)	BA HF (alt): Hauptseminar "Sprachwissenschaft (3300, 6 LP) Master: Spezialisierungsmodul 1: Wahlmodul "Linguistik" (23440) Seminar "Advanced Linguistic Theory" (234401, 6 LP)

**Cornelia EBERT****MO 09.45 – 11.15****17.17**

The course focuses on reference as one linguistic means to select an item among other relevant items. Assuming that linguistic expressions on the one side and gestural means like pointing on the other can express a referential relation and both can make a semantic contribution independent of each other, the course discusses various semantic theories of demonstratives, proper nouns, definites, and indefinites as well as some gesture theories.

We will take a closer look at the semantics of demonstratives and their accompanying demonstrations, i.e. (pointing) gestures, and dive into the philosophical literature that is concerned with these topics (Frege and Kaplan, among others). Contrasting reference with description as another tool for selection leads us to literature on proper nouns and definites and the attributive/referential distinction (Kripke, Donnellan). We will also take a closer look at ‚referential‘ theories of specific indefinites, which are treated as involving some internal demonstration on the part of the speaker to an object that ‚the speaker has in mind‘.

Psycholinguistics		
Credits: 7	Prerequisites: t. b. a. Requirements: t. b. a.	
Lehramt (alt): Hauptseminar Hauptseminar Lehramt (neu): Pflichtmodul „Language and Cognition“ (27200; 6 LP) Seminar „Cognitive Linguistics“ (272001)	BA HF (neu): Ergänzungsmodul „Language and Cognition“ (42670; 6 LP) Seminar „Language and Cognition“ (426701)	BA HF (alt): Hauptseminar „Sprachwissenschaft“ (3300, 6 LP) Master: Spezialisierungsmodul 2 (23460) Seminar „Current Methodologies II“ 234601, 12 LP)

**Nino GRILLO****Blockveranstaltung:**

Montag, 26.01.15, 14 – 17 Uhr, Raum 18.11

Freitag, 30.01.15, 08 – 11 Uhr, Raum 18.11

Freitag, 30.01.15, 14 – 17 Uhr, Raum 11.62

Montag, 02.02.15, 14 – 17 Uhr, Raum 18.11

Freitag, 06.02.15, 08 – 11 Uhr, Raum 18.11

Freitag, 06.02.15, 14 – 17 Uhr, Raum 11.62

This is an introductory course in psycholinguistics. We will discuss experimental work exploring the processing of distinct levels of representation (from phonology to syntax). Data from a variety of experimental methods (self-paced reading, eye-tracking, Cross Modal Lexical Priming, ERP, MEG, fMRI, among others) and populations (language acquisition and impairment) will be discussed with particular emphasis on results from sentence processing.

<b>The Syntax of Mixed Categories in Nominalizations</b>		
Credits: 7	Prerequisites: G1- Introduction to Linguistics, G2- Morphology, G3- Syntax	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 6 „Vertiefung Linguistik 2“ (27280), Seminar „Syntactic and Semantic Structure“ (272801)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics 2“ (42680, 6 LP), Seminar “Syntactic and Semantic Structure” (426801)	BA HF (alt): Hauptseminar “Sprachwissenschaft” (3300, 6 LP) Master: Vertiefungsmodul 1: “Structure Analysis” (23370), Seminar „Linguistic Analysis” (233702, 3 LP)

**Gianina IORDACHIOAIA****DO 09.45 – 11.15****17.71**

In this seminar we will be concerned with the properties that deverbal nominalizations share with verbs and common nouns and how these can be analyzed in a syntactic approach to derivational morphology. English and other languages have several patterns of nominalizations, among which some have predominantly verbal properties (e.g., accusative case on the internal argument in the verbal gerund 'John's quickly reading the book'), and some have predominantly nominal properties (e.g., prepositional genitive on the internal argument in the nominal gerund 'John's reading of the book'). This mixture of categorial properties has been very challenging for linguistic theories since the early days. We will discuss in turn the most prominent works that have been written on nominalizations and their implications for linguistic theory in general. The students who attend this class are expected to have good knowledge of syntax and morphology and basic knowledge of semantics.

<b>Optimality Theory in Phonology</b>		
Credits: 5	Prerequisites: Proseminar ‘Basic Phonetics and Phonology’ Requirements: t. b. a.	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 „Vertiefung Linguistik I“ (27260) Seminar „Phonological and Morphological Structure“ (272601)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics I“ (42660, 6 LP) Seminar “Phonological and Morphological Structure (426601)	BA HF (alt): Hauptseminar “Sprachwissenschaft”: (Pr.Nr. 3300, 6 LP) Master: Vertiefungsmodul 1: “Structure Analysis (23370): Seminar „Phonological and Morphological Structure (233701; 9 LP)

**Fabian SCHUBÖ****DO 14.00 – 15.30****2.41**

Optimality Theory (OT) is one of the most influential models in phonology. It accounts for phonological patterns by means of universal constraints, which in principal may be in conflict with each other. Languages differ as to how these constraints are ranked regarding their importance. A well-formed phonological expression is the one that optimally fulfills the constraint ranking of a particular language. In this course, we will deal with the phonology of English and other languages in the framework of OT. After an introduction to the basic assumptions of the model, we will discuss concrete analyses of segmental and suprasegmental phonology, such as phonotactics, syllable structure and stress assignment.

Literature: TBA.

Old English			
Credits: 7	Requirements: t. b. a.		
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 "Vertiefung Linguistik I" (27260) Seminar "Older Stages of the English Language" (272602)	BA HF (neu):	Ergänzungsmodul „Advanced Linguistics I“ (42660, 6 LP) Seminar "Older Stages of the English Language" (426602) oder Ergänzungsmodul "Advanced Linguistics 2" (42680, 6 LP), Seminar "Older Stages of the English Language" (426802)	BA HF (alt): Hauptseminar "Sprachwissenschaft" (3300, 6 LP)

**Susanne LOHRMANN****DI 15.45 – 17.15****11.91**

The main goal of this course is to discuss the differences between Old English and Present Day English, and to understand how (and maybe why) the language changed to such an extent. Next to investigating phonological, morphological, and, in particular, syntactic changes we will translate and analyse some Old English text passages. We will also discuss some recent papers, in particular regarding the grammar of Old English.

Kolloquium für Examenskandidaten		
	Prerequisites: registration for final exams in the spring of 2015 (LA)	
Lehramt (alt): Examenskolloquium Lehramt (neu): Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390) Kolloquium "Linguistik" (272202/KLA (BF): 273902)		

**Sabine ZERBIAN****DO 14.00 – 15.30****17.14**

Target group: Candidates for Staatsexamen and Dipl.-Hdl., WiPäd. Written and oral exams.

The colloquium will first present the topics for the written exam in Linguistics. The second part includes presentations by the candidates on the following areas:

- Components of English grammar: phonology, phonetics, interfaces with phonology
- Varieties of English
- Second Language phonology

Kolloquium für Examenskandidaten		
	Prerequisites: registration for final exams in the spring of 2015 (LA)	
Lehramt (alt): Examenskolloquium Lehramt (neu): Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390) Kolloquium "Linguistik" (272202/KLA (BF): 273902)		

**Silke FISCHER****DI 11.30 – 13.00****17.23**

Target group: Candidates for the final exams in linguistics (in the spring of 2015) who want to do their written and oral examination with me (*mündliches Staatsexamen*).

Aim: Preparation for the final exams; in depth treatment of selected topics for the oral examination (topic areas: syntax, morphology, semantics, history of English, varieties of English).

Registration: Please contact me via e-mail or register in my office hours before the semester starts.

### Kolloquium für Examenskandidaten

	Prerequisites: registration for final exams in the spring of 2015 (LA)	
Lehramt (alt): Examenskolloquium Lehramt (neu): Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390) Kolloquium "Linguistik" (272202/KLA (BF): 273902)		

#### **Susanne LOHRMANN**

Target group: Candidates for Staatsexamen who want to do their oral exams with me.

Blockseminar: There will be one meeting at the beginning of the semester where we will select topics for the oral exams, and 1 or 2 longer sessions – depending on the number of candidates – in January 2015.

Scheduled dates (to be confirmed): Wednesday, 15.10.2014, 14:00 – 15:30  
Wednesday, 14.01.2015, 14:00 – 17:15 (room t.b.a.)

Please register with ILIAS so that we can keep you posted regarding time and place. If there are any questions prior to the first meeting, please send me an e-mail.

### Research Seminar "Latest developments in linguistic theory"

		Master: Forschungskolloquium "Linguistik" (234801, 3 LP)
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**Artemis ALEXIADOU /**                      **DI 17.30 – 19.00**                      **17.24**

#### **Daniel HOLE**

This is an advanced class that surveys recent developments in syntactic theory by paying special attention to the interfaces between syntax and morphology and syntax and semantics.

### Forschungsseminar "Latest developments in Phonology/Phonetics"

		Master: Forschungskolloquium "Linguistik" (234801, 3 LP)
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**Sabine ZERBIAN**                      **DI 11.30 (vierzehntägig)**                      **2.003**

Students, members of the department and external guests will present ongoing or recent work in the area of phonetics/phonology and its interfaces.

## VERANSTALTUNGEN DES SONDERFORSCHUNGSBEREICHS 732

### Vortragsreihe

**Artemis ALEXIADOU**                      **DO 17.30 – 19.00**                      **17.15**

[http://www.uni-stuttgart.de/linguistik/sfb732/index.php?article\\_id=1](http://www.uni-stuttgart.de/linguistik/sfb732/index.php?article_id=1)

# SPRACHPRAXIS

Advanced Verbal Communication for Teachers		
Credits: 3	Requirements: t. b. a.	
Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu) (HF, Erw.prüf. (HF)): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Übung „Verbal Communication“ (272102) LA (neu) (Erw.prüf. (BF)): Wahlmodul „Verbal Communication“: Verbal Communication (272102) LA (neu) (KLA (HF)): Wahlmodul „Verbal Communication“ (27340): Übung „Verbal Communication“ (273401) LA (neu) (KLA (BF)): Wahlmodul „Verbal Communication“ (27330): Übung „Verbal Communication“ (273301)		

**Jessica BUNDSCHUH**

**DO 11.30 – 13.00**

**17.72**

This course is devoted to a creative writing approach to teaching literature in a foreign-language classroom. The objective will be to expand your speaking acumen and your pedagogical skills in a live classroom setting. For a 12<sup>th</sup> grade Gymnasium class, you will develop and present lessons on Jeanette Walls's *Half Broke Horses*, the Schwerpunktthema "Challenges and Choices" for the Baden-Württemberg Abitur beginning in 2015. Grades will be based on your performance in the teaching sessions and the design of your lesson plans. Please purchase and read beforehand the Cornelsen edition of Jeanette Walls's *Half Broke Horses*.

Advanced Verbal Communication for Teachers		
Credits: 3	Requirements: t. b. a.	
Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu) (HF, Erw.prüf. (HF)): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Übung „Verbal Communication“ (272102) LA (neu) (Erw.prüf. (BF)): Wahlmodul „Verbal Communication“: Verbal Communication (272102) LA (neu) (KLA (HF)): Wahlmodul „Verbal Communication“ (27340): Übung „Verbal Communication“ (273401) LA (neu) (KLA (BF)): Wahlmodul „Verbal Communication“ (27330): Übung „Verbal Communication“ (273301)		

**Beate KAEBEL**

**DO 15.45 – 17.15**

**17.12**

By employing the debate format, this course involves work on vocabulary and grammar, style and composition, as well as honing your analytical and oratorical skills. For more information on the type of debate our format will be modeled on, please see [http://old.mdta.org/cgi-bin/mdta/file/Learning/Learning\\_Classic\\_Debate.pdf](http://old.mdta.org/cgi-bin/mdta/file/Learning/Learning_Classic_Debate.pdf)

This course is open for all, but especially recommended for Lehramt students.

### Advanced Verbal Communication for Teachers

Credits: 3	Requirements: t. b. a.	
Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu) (HF, Erw.prüf. (HF)): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Übung „Verbal Communication“ (272102) LA (neu) (Erw.prüf. (BF)): Wahlmodul „Verbal Communication“: Verbal Communication (272102) LA (neu) (KLA (HF)): Wahlmodul „Verbal Communication“ (27340): Übung „Verbal Communication“ (273401) LA (neu) (KLA (BF)): Wahlmodul „Verbal Communication“ (27330): Übung „Verbal Communication“ (273301)		

**Amanda KAHRSCHE**                      **MO 11.30 – 13.00**                      **17.91**

**Amanda KAHRSCHE**                      **DO 14.00 – 15.30**                      **17.12**

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and lesson plan.

### Advanced Verbal Communication (MA-Candidates)

Credits: 3	Requirements: t. b. a.	
		Master: Vertiefungsmodul 5: „Sprachkompetenz“ (23420) Übung „Verbal Communication“ (234202, 3 LP)

**Nelson PENAHERRERA**                      **DO 15.45 – 17.15**                      **17.74**

This course focuses on various activities to practice speaking and general presentation skills. This course will provide diverse situations in which students can practice their spoken English, including, but not limited to, pronunciation, word usage, and fluency. Students must be prepared to take active part in discussions and classroom activities! Upper-Intermediate to advanced English language proficiency is expected. Final grade will be determined by class attendance, participation and performance in two in-class presentations. Because of the nature of the course, the size of the class will be strictly limited to 30 students.

<b>Business English</b>		
Credits: 2	Requirements: t. b. a.	
	BA HF (neu): Ergänzungsmodul „Language Practice 2“ (42690) Übung „Business Communication“ (426902)	BA HF (alt): Aufbaumodul „Sprachpraxis“ (1740, 1 LP)
<b><u>Sylvia GRADE</u></b>	<b>Di</b>	<b>15.15 – 16.45</b>
<b>Beginn: 21.10.2014!</b>		<b><u>1.041</u></b>
<b><u>Joseph MICHAELS</u></b>	<b>MI</b>	<b>09.45 – 11.15</b>
<b>Beginn: 22.10.2014!</b>		<b><u>1.041</u></b>
<b><u>Sylvia GRADE</u></b>	<b>DO</b>	<b>15.30 – 17.00</b>
<b>Beginn: 23.10.2014!</b>		<b><u>1.026</u></b>

Credits: 2	Requirements: t. b. a.	
	BA HF (neu): Ergänzungsmodul „Language Practice 2“ (42690) Übung „Business Communication“ (426902)	BA HF (alt): Aufbaumodul „Sprachpraxis“ (1740, 1 LP)

Business English will be taught this semester in the Sprachenzentrum and will focus on English in the workplace. There are three course times available, but each course can contain a maximum of 25 students. If there is no place available in the course time you'd like, you will be required to register for another time. Please do not register for all three classes. Sign up for only one!

Registration will take place on ILIAS, in the same way and at the same time as the other Sprachpraktische Übungen.

All the Business English classes will begin in the second week of the semester (the week of 20 October 2014). Please note that the above time slot is a bit different from the usual class times.

For this course, BA students will have priority, as they are the only ones who must take the course. If you are a Hohenheim student or a Lehramt student, you must be prepared to give up your place in this course to a Bachelor student.

Course materials: students will be able to download and print off a reader on ILIAS. More information to follow.

<b>Lexicon &amp; Phraseology</b>		
Credits: 3	Requirements: t. b. a.	
	Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): (HF, Erw.prüf., KLA (BF)): Pflichtmodul 5 „Sprachpraxis 2“ (27160) Übung „Lexicon & Phraseology“ (271601) Lehramt (neu) (KLA HF): Wahlmodul „Sprachpraxis 2“ (27160), Übung „Lexicon & Phraseology“ (271601)	
<b><u>Amanda KAHRSCHE</u></b>	<b>DO</b>	<b>11.30 – 13.00</b>
		<b><u>17.91</u></b>

Credits: 3	Requirements: t. b. a.	
	Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): (HF, Erw.prüf., KLA (BF)): Pflichtmodul 5 „Sprachpraxis 2“ (27160) Übung „Lexicon & Phraseology“ (271601) Lehramt (neu) (KLA HF): Wahlmodul „Sprachpraxis 2“ (27160), Übung „Lexicon & Phraseology“ (271601)	

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage (through articles and worksheets) will be covered. Grades will be determined by two in-class examinations.



### Übersetzung Deutsch-Englisch 1 + 2

Credits: 3	Requirements: two tests during the term	
Lehramt (neu): Pflichtmodul 2 „Sprachpraxis 1“ (41610) Sprachpraktische Übung „Translation“ (416101)	BA HF (neu): Basismodul „Language Practice 1“ (42550) Sprachpraktische Übung „Translation“ (425501)	

<b><u>Paul BOYLES</u></b>	<b>MI</b>	<b>14.00 – 15.30</b>	<b><u>17.17</u></b>
<b><u>Amanda KAHRSCHE</u></b>	<b>DI</b>	<b>11.30 – 13.00</b>	<b><u>11.71</u></b>
<b><u>Amanda KAHRSCHE</u></b>	<b>DO</b>	<b>09.45 – 11.15</b>	<b><u>11.91</u></b>
<b><u>Nelson PEÑAHERRERA</u></b>	<b>FR</b>	<b>14.00 – 15.30</b>	<b><u>11.32</u></b>

These courses are designed for students in their first and second semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

### Übersetzung Deutsch-Englisch HS

Credits: 2	Requirements: two tests during the term	
Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu): HF/Erw.prüf.: HF: Pflichtmodul 10 „Sprachpraxis 3“ (27210), sprachpraktische Übung „Translation 2“ (272101) Lehramt (neu): Erw.prüf. (BF): Wahlmodul „Translation 2“: Translation 2 (272101) Lehramt (neu): Künstl. LA (HF): Wahlmodul „Translation 2“ (27360): Translation 2 (273601) Lehramt (neu): Künstl. LA (BF): Wahlmodul „Translation 2“ (27350): Translation 2 (273501) BA (neu): Ergänzungsmodul „Language Practice 2“ (42690), sprachpraktische Übung „Translation 2“ (426901) BA HF (alt): Translation (für Examenkandidaten) (3100, 2 LP) Master: Vertiefungsmodul 5 „Sprachkompetenz“ (23420), sprachpraktische Übung „Translation“ (234201, 3 LP)		

<b><u>Paul BOYLES</u></b>	<b>MI</b>	<b>11.30 – 13.00</b>	<b><u>17.11</u></b>
<b><u>Beate KAEBEL</u></b>	<b>MI</b>	<b>15.45 – 17.15</b>	<b><u>11.82</u></b>
<b><u>Amanda KAHRSCHE</u></b>	<b>DI</b>	<b>09.45 – 11.15</b>	<b><u>17.23</u></b>
<b><u>Amanda KAHRSCHE</u></b>	<b>DO</b>	<b>15.45 – 17.15</b>	<b><u>11.62</u></b>

These courses are designed for students in their main study period. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

### Übersetzung Deutsch-Englisch Examen

Credits: 2	Requirements: two tests during the term	
Lehramt (alt): Sprachpraktische Übung im Hauptstudium		

<b><u>Beate KAEBEL</u></b>	<b>MO</b>	<b>15.45 – 17.15</b>	<b><u>11.62</u></b>
<b><u>Amanda KAHRSCHE</u></b>	<b>MO</b>	<b>14.00 – 15.30</b>	<b><u>11.32</u></b>

These courses are designed for students in their final semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

<b>Grammar Review (Verb System)</b>		
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Credits: 2		
Lehramt (alt): Sprachpraktische Übung im Hauptstudium		

**Beate KAEBEL****DI 15.45 – 17.15****17.25**

This course is an optional course for all Anglistik students. In this course – and its parallel course on the noun system to be offered in the summer term – we will be going systematically through the grammatical system of English. In this course on the verb system, we will be focusing on the sections of English grammar having to do with issues revolving around verbs, such as tense, aspect, and voice.