

Unterrichtsräume:

11.xy	=	Keplerstrasse 11, K I
17.xy	=	Keplerstrasse 17, K II
2.00, 2.01 und 2.02	=	Breitscheidstr. 2a (Hörsaalprovisorium)
1.041 und 1.063	=	Breitscheidstr. 2a
2.03 und 2.11	=	Breitscheidstr. 2b
12.xy	=	Azenbergstr. 12
18.xy	=	Azenbergstr. 18

Die Sprechstunden sind an den Anschlagtafeln und an den Türen der Sekretariate und der wissenschaftlichen MitarbeiterInnen zu finden - bitte notieren Sie sich diese gleich zu Beginn des Semesters. In der vorlesungsfreien Zeit gelten andere Sprechstunden.

Wichtig!

Veranstaltungen mit dem gleichen Titel werden als Parallelveranstaltungen geführt, nur eine davon ist zu besuchen. **Die Anmeldung für alle Kurse erfolgt online über ILIAS ab dem 18. März 2013.**

ZUR TEILNAHME AN DEN VERANSTALTUNGEN:

Es liegt in Ihrem eigenen Interesse, regelmäßig anwesend zu sein. Die VeranstaltungsleiterInnen behalten sich vor, die Teilnahme durch Eintragung in Anwesenheitslisten zu überprüfen. Studierende, die mehr als dreimal unentschuldig in einer Veranstaltung fehlen, können nicht ohne weiteres mit einem Schein rechnen.

Bitte wenden Sie sich mit allen Ihr Studium betreffenden Fragen an die MitarbeiterInnen während der Sprechstunden.

Eine allgemeine Einführungsveranstaltung für StudienanfängerInnen findet nur im Wintersemester statt. Besorgen Sie sich rechtzeitig vor Beginn der Veranstaltungen Informationsmaterial in den Sekretariaten der Anglistik/Amerikanistik (Linguistik: Keplerstrasse 17, Etage 4b, Zimmer 4.057; Literaturwissenschaft NEL: Keplerstrasse 17, Etage 4a, Zimmer 4.029; Amerikanistik: Keplerstrasse 17, Etage 4a, Zimmer 4.022).

Bitte beachten: Änderungen der Raum- und Zeitangaben sind im Einzelfall nicht ausgeschlossen. Bitte beachten Sie daher dringend entsprechende Aushänge am Schwarzen Brett und den Anschlagtafeln.

Beginn unserer Veranstaltungen: Montag, 08.04.2013

BITTE BEACHTEN:

Studierende der Anglistik haben drei verschiedene Studiengänge zur Wahl: Lehramt (Staatsexamen, alte und neue Prüfungsordnung), Bachelor of Arts (alte und neue Prüfungsordnung) und Master of Arts. Die Anforderungen sind für alle drei Abschlussarten unterschiedlich und sollten der jeweiligen Prüfungsordnung entnommen werden.

LINGUISTIK

Basic Sentence Structure (A)		
Credits: 2	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: s. u.
Lehramt (neu): Pflichtmodul 4: Formal Basis (27150), Basic Sentence Structure (271501)	BA HF/NF (neu): Basismodul Sprachwissenschaft Formal Basis (42570), Basic Sentence Structure (425701)	BA NF (alt): Modul 3: Sprachwissenschaft (Pr.Nr. 3220) „English Grammar“, LP: 3

Marcel PITTEROFF

MI 14.00 – 15.30

11.62

This course deepens the syntactic analysis of English sentences as introduced in the course 'Introduction to Linguistics'. We will proceed through the different levels of description:

- the functional level like subject, object, etc.
- the thematic level like agent, theme, etc.
- the formal level: from word classes and phrasal categories to complete tree structures, and thereby we will deal with various syntactic phenomena, both on the phrasal and on the sentential level. The seminar has a strong practical focus; the students will learn to apply syntactic argumentation themselves.

Basic Sentence Structure (B)		
Credits: 2	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: s. u.
Lehramt (neu): Pflichtmodul 4: Formal Basis (27150), Basic Sentence Structure (271501)	BA HF/NF (neu): Basismodul Sprachwissenschaft Formal Basis (42570), Basic Sentence Structure (425701)	BA NF (alt): Modul 3: Sprachwissenschaft (Pr.Nr. 3220) „English Grammar“, LP: 3

Zeljka CARUSO

DI 14.00 – 15.30

11.62

This course deepens the syntactic analysis of English sentences as introduced in the course 'Introduction to Linguistics'. We will proceed through the different levels of description:

- the functional level like subject, object, etc.
- the thematic level like agent, theme, etc.
- the formal level: from word classes and phrasal categories to complete tree structures, and thereby we will deal with various syntactic phenomena, both on the phrasal and on the sentential level. The seminar has a strong practical focus; the students will learn to apply syntactic argumentation themselves.

Basics of Morphological Analysis (A)

Credits: 2	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: --
Lehramt (neu): Pflichtmodul 4: Formal Basis (27150), Basics of Morph. Analysis (271502)	BA HF/NF (neu): Basismodul Sprachwissenschaft Formal Basis (42570), Basics of Morph. Analysis (425702)	

Sabine MOHR

MO 09.45 – 11.15

11.62

This course provides a comprehensive introduction to morphological analysis. The course is designed on the basis of exercises which involve the students in doing morphology by formulating hypotheses and testing them against data from English (and other languages).

Basics of Morphological Analysis (B)

Credits: 2	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: --
Lehramt (neu): Pflichtmodul 4: Formal Basis (27150), Basics of Morph. Analysis (271502)	BA HF/NF (neu): Basismodul Sprachwissenschaft Formal Basis (42570), Basics of Morph. Analysis (425702)	

Marcel PITTEROFF

FR 11.30 – 13.00

17.25

This course provides a comprehensive introduction to morphological analysis. The course is designed on the basis of exercises which involve the students in doing morphology by formulating hypotheses and testing them against data from English (and other languages).

Basic Phonetics and Phonology (A)

Credits: 5	Requirements: t. b. a.	BA-Leistungspunkte: s. u.
Lehramt (alt): G3-Proseminar, G4-Proseminar Lehramt (neu): Pflichtmodul 7: Linguistic Levels (27180), Phonetics/Phonology (271803)	BA HF (alt): Basismodul Sprachwissenschaft: Introduction to Phonetics & Phonology (Pr.Nr. 1220; LP: 3)	BA NF (alt): Modul 2, Sprachwissenschaft: ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP: 5)

Sabine ZERBIAN

DI 14.00 – 15.30

11.82

The course provides an introduction to the basic concepts of phonetics and phonology, covering terminology for the description of speech sound, their transcription in the International Phonetic Alphabet, phoneme-allophone distinction, phonological processes, phonological features, phonotactics, word stress and sentence intonation.

Literature:

McMahon, A. 2002. *An Introduction to English Phonology*. Edinburgh University Press.

Clark, J., Yallop, C. & J. Fletcher. 2007. *An Introduction to Phonetics and Phonology*. 3rd edition. Malden, MA: Blackwell.

Davenport, M. & S.J. Hannahs. 2010. *Introducing Phonetics and Phonology*. 3rd edition. London: Hodder Education.

Basic Phonetics and Phonology (B)		
Credits: 5	Requirements: t. b. a.	BA-Leistungspunkte: s. u.
Lehramt (alt): G3-Proseminar, G4-Proseminar Lehramt (neu): Pflichtmodul 7: Linguistic Levels (27180), Phonetics/Phonology (271803)	BA HF (alt): Basismodul Sprachwissenschaft: Introduction to Phonetics & Phonology (Pr.Nr. 1220; LP: 3)	BA NF (alt): Modul 2, Sprachwissenschaft: ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP: 5)

Fabian SCHUBÖ**FR 14.00 – 15.30****17.81**

The course provides an introduction to the basic concepts of phonetics and phonology, covering terminology for the description of speech sound, their transcription in the International Phonetic Alphabet, phoneme-allophone distinction, phonological processes, phonological features, phonotactics, word stress and sentence intonation.

Literature:

McMahon, A. 2002. *An Introduction to English Phonology*. Edinburgh University Press.

Clark, J., Yallop, C. & J. Fletcher. 2007. *An Introduction to Phonetics and Phonology*. 3rd edition. Malden, MA: Blackwell.

Davenport, M. & S.J. Hannahs. 2010. *Introducing Phonetics and Phonology*. 3rd edition. London: Hodder Education.

Semantic Theory (A)		
Credits: 5	Requirements: t. b. a.	BA-Leistungspunkte: s. u.
Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7: Linguistic Levels (27180), Semantics (271804)	BA HF (alt): Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620); LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)	BA NF (alt): Modul 2, Sprachwissenschaft: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP:5)

Gianina IORDACHIOAIA**MI 11.30 – 13.00****11.42**

In this course we examine how we use natural language to convey meaning. We first discuss what the meanings of words and sentences are and introduce some basic semantic notions like the difference between sense and reference (e.g. the German chancellor vs. Angela Merkel). We then go into the relation between meaning and syntax, i.e. the way the meaning of a complex expression is determined by the meanings of its parts. We discuss the interpretation of simple transitive and intransitive sentences (*John slept*, *John kissed Mary*), quantifiers (*Every boy loves some girl*), and semantic classes of verbs/predicates, tense, aspect and modality. In the end we will be able to theoretically explain, for instance, why the English progressive is compatible with some verbs, but not with others: compare *John is driving a car* with **John is owning a car*. In doing so we introduce basic notions of set theory, propositional and predicate logic.

Semantic Theory (B)		
Credits: 5	Requirements: t. b. a.	BA-Leistungspunkte: s. u.
Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7: Linguistic Levels (27180), Semantics (271804)	BA HF (alt): Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620); LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)	BA NF (alt): Modul 2, Sprachwissenschaft: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP:5)

Giorgos SPATHAS**DO 11.30 – 13.00****17.52**

In this course we examine how we use natural language to convey meaning. We first discuss what the meanings of words and sentences are and introduce some basic semantic notions like the difference between sense and reference (e.g. the German chancellor vs. Angela Merkel). We then go into the relation between meaning and syntax, i.e. the way the meaning of a complex expression is determined by the meanings of its parts. We discuss the interpretation of simple transitive and intransitive sentences (*John slept*, *John kissed Mary*), quantifiers (*Every boy loves some girl*), and semantic classes of verbs/predicates, tense, aspect and modality. In the end we will be able to theoretically explain, for instance, why the English progressive is compatible with some verbs, but not with others: compare *John is driving a car* with **John is owning a car*. In doing so we introduce basic notions of set theory, propositional and predicate logic.

Syntactic Theory (A)		
Credits: 5	Requirements: final exam, assignments	BA-Leistungspunkte: s. u.
Lehramt (alt): G3-Proseminar, G4-Proseminar Lehramt (neu): Pflichtmodul 7: Linguistic Levels (27180), Syntax (271801)	BA HF(alt): Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620; LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)	BA NF (alt): Modul 2, Sprachwissenschaft: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP: 5)

Silke FISCHER**FR 09.45 – 11.15****17.12**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) *It seems syntax to be fascinating
- (2) *It is reluctant that Martin will do syntax.
- (3) *Who do you think that will pass the test?
- (4) *How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena and empty categories. Moreover, we will be concerned with binding, control, theta and Case theory. Good basic knowledge of syntax is obligatory.

Syntactic Theory (B)		
Credits: 5	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: s. u.
Lehramt (alt): G3-Proseminar, Lehramt (neu): Pflichtmodul 7: Linguistic Levels (27180), Syntax (271801)	BA HF(alt): Aufbaumodul Sprachwissenschaft: G3-PS (Pr.Nr. 1610 oder 1620; LP: 3) ODER G4-PS (Pr.Nr. 1630; LP: 5)	BA NF (alt): Modul 2, Sprachwissenschaft: G3-PS (Pr.Nr. 1410; LP: 3) ODER Modul 3, Sprachwissenschaft: G4-PS (Pr.Nr. 3210; LP: 5)

Sabine MOHR**MI 14.00 – 15.30****17.24**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) *It seems syntax to be fascinating
- (2) *It is reluctant that Martin will do syntax.
- (3) *Who do you think that will pass the test?
- (4) *How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena and empty categories.

Moreover, we will be concerned with binding, control, theta and Case theory. Good basic knowledge of syntax is obligatory.

Syntax & Semantics of Noun Phrases		
Credits: 7	Pre-requisites: solid background in syntax Requirements: assignments and term paper	BA-Leistungspunkte Anglistik: 6 Master-Leistungspunkte: 9
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul: Vertiefung Linguistik 2 (27280), Syntactic and Semantic Structure (272801)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300)	Master: Vertiefungsmodul 3: Structure Interpretation (23390): Seminar Syntactic and Semantic Structure (233901)

Artemis ALEXIADOU**DI 11.30 – 13.00****17.17**

In this course, we will investigate the structure of noun phrases in English by focussing on two areas: expression of definiteness, and adjectival modification.

Advanced Syntax: Control Theory		
Credits: 7	Prerequisites: solid background in syntax Requirements: final exam, assignments	BA-Leistungspunkte Anglistik: 6 Master-Leistungspunkte: 3
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul: Vertiefung Linguistik 2 (27280), Syntactic and Semantic Structure (272801)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300)	Master: Vertiefungsmodul 3: Structure Interpretation (Pr.Nr. 23390): Seminar Form and Interpretation (233902)

Silke FISCHER**FR 11.30 – 13.00****17.23**

The aim of this seminar is to make students familiar with current syntactic developments. After introducing the core ideas of Minimalism, we will read and discuss recent syntactic literature on control theory. Hence, we will be concerned with sentences like *John tries to win the race*, where the (covert) embedded subject depends on a matrix argument (here the subject *John*) as far as its interpretation is concerned. Good knowledge of syntax is obligatory.

Intonation		
Credits: 7	Prerequisites: t. b. a. Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 6 Master-Leistungspunkte: 3
Lehramt (alt): Hauptseminar, G4-Proseminar (bei Phonologie- Vorkenntnissen) Lehramt (neu): Wahlmodul: Vertiefung Linguistik 1 (27260), Phonological and Morphological Structure (272601)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300)	Master: Vertiefungsmodul 3: Structure Interpretation (23390): Seminar Form and Interpretation (233902)

Sabine ZERBIAN**MI 09.45 – 11.15****17.23**

It is not only what we say that matters, but also how we say it. The course deals with sentence melody and its linguistic functions, such as encoding sentence mode, syntactic phrasing, and information structure. The aims of the course are: to make students aware of the forms and functions of sentence intonations, to familiarize them with the inventory of intonational tones and tunes in English, to present the theoretical frameworks of intonation (such as the British School and autosegmental-metrical theories of intonation like ToBi), and to introduce ways of transcribing the speech melody of a sentence.

Literature:

Ladd, Robert, D. 1996. *Intonational Phonology*. Cambridge: Cambridge University Press.

Halliday, M.A.K. & William S. Greaves. 2008. *Intonation in the Grammar of English*. London: Equinox.

Gussenhoven, C. 2004. *The Phonology of Tone and Intonation*. Cambridge: Cambridge University Press.

The Phonology-Syntax Interface		
Credits: 7	Prerequisites : Introduction to Phonology, Introduction to Syntax Requirements: in-class presentation, exam	BA-Leistungspunkte Anglistik: 6
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul: Vertiefung Linguistik 1 (27260), Phonological and Morphological Structure (272601)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300)	Master: Vertiefungsmodul 3: Structure Interpretation (Pr.Nr. 23390): Seminar Form and Interpretation (233902)

Fabian SCHUBÖ**FR 11.30 – 13.00****17.81**

This course deals with various aspects of the interface between phonology and syntax. After an introduction to the basic notions of speech prosody (stress, rhythm, intonation, phrasing, etc.) and the framework of Prosodic Phonology (Prosodic Hierarchy, Strict Layer Hypothesis, etc.), we explore theoretical approaches to the mapping between syntactic and prosodic constituents, the assignment of nuclear prominence, and the prosodic reflection of information structure. Furthermore, we discuss how syntactic operations are affected by prosodic factors.

Literature: t. b. a.

Bantu Grammar and Phonology		
Credits: 7	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 6
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul: Vertiefung Linguistik 1 (27260), Phonological and Morphological Structure (272601)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300)	

Sabine ZERBIAN**MI 11.30 – 13.00****17.23**

This course offers a comprehensive introduction to the linguistic structure of Bantu languages. Bantu languages, spoken by an estimated 240 million speakers in 27 African countries, are one of the most important language groups in Africa in terms of geographical and demographic spread.

In this course we are looking in more detail at the most salient structural properties of Bantu languages, such as the noun class system, agreement and verbal morphology. The focus, however, will be on phonological aspects, such as palatalization, vowel harmony and tone. The language to be studied in detail is Tswana, a Bantu language spoken in South Africa and Botswana.

Literature:

Childs, Tucker. 2003. *An Introduction to African Languages*. Amsterdam: Benjamins.

Doke, Clement. 1954. *The Southern Bantu Languages*. London: Oxford University Press for the International African Institute.

Katamba, Francis, ed., 1998. *Bantu Phonology and Morphology*. München: Lincom.

Nurse, Derek & Gérard Philippon (eds.). 2003. *The Bantu Languages*. London: Routledge.

Middle English		
Credits: 7	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 6
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul: Vertiefung Linguistik 1 (27260), Older Stages of the English Language (272602)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300)	

Susanne LOHRMANN**DI 09.45 – 11.15****11.91**

The Middle English period is a period of massive changes. The main goal of this course is to discuss these changes and the differences between Middle English and Present Day English, and to understand how (and maybe why) the language changed to such an extent. Next to investigating particular phonological, morphological, and syntactic changes we will read, translate and analyse Middle English texts in class.

Kolloquium für Examenskandidaten		
Lehramt (alt): Examenskolloquium	Prerequisites: registration for final exams in the fall of 2013 (LA/Diplom)	Master: Forschungskolloquium Linguistik (234801, LP: 3)

Artemis ALEXIADOU**DO 09.45 – 11.15****17.52**

Target group: candidates for Staatsexamen and Dipl.-Hdl., WiPäd. Oral and written exams.

The colloquium will first present the topics for the written exam in Linguistics. The second part includes presentations by the candidates on the following areas:

- (i) Components of English grammar: morphology, syntax, semantics
- (ii) History of the English language
- (iii) Second language acquisition
- (iv) Varieties of English

Kolloquium für Examenskandidaten		
Lehramt (alt): Examenskolloquium	Prerequisites: registration for final exams in the fall of 2013	Master: Forschungskolloquium Linguistik (234801, LP: 3)

Sabine ZERBIAN**DO 11.30 – 13.00****17.71**

Target group: Candidates for Staatsexamen and Dipl.-Hdl., WiPäd. Oral and written exams.

The colloquium includes presentations by the candidates covering topics for the oral examination from the following areas:

- (i) Components of English grammar: phonology, phonetics, interfaces with phonology
- (ii) Varieties of English
- (iii) History of the English language
- (iv) Second Language phonology.

Kolloquium für Examenskandidaten		
Lehramt (alt): Examenskolloquium	Prerequisites: registration for final exams in the fall of 2013 Requirements: presentation	

Silke FISCHER**DI 11.30 – 13.00****17.14**

Target group: Candidates for the final exams in linguistics (in the fall of 2013) who want to do their oral examination with me (*Staatsexamen/Diplom*).

Aim: Preparation for the final exams; in depth treatment of selected topics for the oral examination.

Registration: Please contact me via e-mail.

Forschungsseminar „Recent developments in linguistic theory“		
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Lehramt (alt): Hauptseminar		
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Artemis ALEXIADOU**DI 17.30 – 19.00****17.91**

This is an advanced class that surveys recent developments in syntactic and morphological theory.

Research Colloquium: “Phonetics & Phonology”		
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Lehramt (alt): Hauptseminar		
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Sabine ZERBIAN**DI 17.30 – 19.00****17.11**

The research colloquium is an advanced seminar in which we will discuss ongoing research by members of the department and/or guest as well as relevant articles/books in phonetics & phonology. Students have the opportunity to present ideas for their BA/MA theses.

VERANSTALTUNGEN DES SONDERFORSCHUNGSBEREICHS 732

Vortragsreihe

Artemis ALEXIADOU**DO 17.30 – 19.00****17.13**

http://www.uni-stuttgart.de/linguistik/sfb732/index.php?article_id=149

SPRACHPRAXIS

Phonetic Practice (A)		
Credits: 5	Requirements: t. b. a.	
Lehramt (neu): Pflichtmodul 5: Sprachpraxis 2 (27160), Phonetic Practice (271602)		

Heidi ALTMANN

DI 15.45 – 17.15

12.11

Students will improve their skills in the pronunciation of English with respect to both actual articulation and general knowledge about sound structure (e.g., transcription, feature description of individual speech sounds). The class will concentrate on the two major major variants of English pronunciation: General American (GA) and Received Pronunciation (RP). The basis for the application of these skills will be provided by an introduction to the concepts of phonetics and phonology and the distinction between them.

Literature:

Collins, Beverly S. and Inger M. Mees. 2008. *Practical Phonetics and Phonology*. London: Routledge.

Ladefoged, Peter and Keith Johnson. 2011. *A Course in Phonetics*. Boston: Wadsworth Publishing.

Wells, John (ed.). 2010. *Longman Pronunciation Dictionary*. Harlow: Longman.

Phonetic Practice (B)		
Credits: 5	Requirements: t. b. a.	
Lehramt (neu): Pflichtmodul 5: Sprachpraxis 2 (27160), Phonetic Practice (271602)		

Heidi ALTMANN

MI 15.45 – 17.15

17.52

Students will improve their skills in the pronunciation of English with respect to both actual articulation and general knowledge about sound structure (e.g., transcription, feature description of individual speech sounds). The class will concentrate on the two major major variants of English pronunciation: General American (GA) and Received Pronunciation (RP). The basis for the application of these skills will be provided by an introduction to the concepts of phonetics and phonology and the distinction between them.

Literature:

Collins, Beverly S. and Inger M. Mees. 2008. *Practical Phonetics and Phonology*. London: Routledge.

Ladefoged, Peter and Keith Johnson. 2011. *A Course in Phonetics*. Boston: Wadsworth Publishing.

Wells, John (ed.). 2010. *Longman Pronunciation Dictionary*. Harlow: Longman.

Verbal Communication (Master)

Credits: 3	Requirements: t. b. a.	Master-Leistungspunkte: 3
		Master: Vertiefungsmodul 5: Sprachkompetenz (23420): Übung Verbal Communication (234202)

Amanda KAHRSCHE**DO 09.45 – 11.15****17.74**

In this course we'll be focusing on conversational and presentation skills in English. Class sessions will consist of a variety of speaking exercises. Your grade will be determined by two in-class presentations. Masters students will be given preference when registering for this course.

Verbal Communication (LA)

Credits: 3	Requirements: t. b. a.	
Lehramt (alt): Sprachpraktische Übung im Hauptstudium		

Jessica BUNDSCHUH**FR 11.30 – 13.00****17.24**

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the student's performance in the teaching session and on two sets of lesson plans.

Important: Because of the nature of the course, the size of the class will be strictly limited to 20 students. Anyone taking the course must teach; in other words, no one may take this class as an observer. All students are required to participate.

Wortschatzarbeit

Credits: 3	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 1
Lehramt (alt): Sprachpraktische Übung im Grundstudium	BA HF (alt): Aufbaumodul Sprachpraxis (Pr.Nr. 1730)	

Sylvia GRADE**DI 15.15 – 16.45****1.041**

The aim of this course is to extend and enrich vocabulary. Grades will be determined by two in-class examinations.

Wortschatzarbeit

Credits: 3	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 1
Lehramt (alt): Sprachpraktische Übung im Grundstudium	BA HF (alt): Aufbaumodul Sprachpraxis (Pr.Nr. 1730)	

Erica MARTIN**MI 09.45 – 11.15****1.041**

The aim of this course is to extend and enrich vocabulary. Grades will be determined by two in-class examinations.

Wortschatzarbeit

Credits: 3	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 1
Lehramt (alt): Sprachpraktische Übung im Grundstudium	BA HF (alt): Aufbaumodul Sprachpraxis (Pr.Nr. 1730)	

Erica MARTIN**MI 11.30 – 13.00****1.063**

The aim of this course is to extend and enrich vocabulary. Grades will be determined by two in-class examinations.

Lexicon & Phraseology

Credits: 3	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 2
Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): Pflichtmodul 5: Sprachpraxis 2 (27160), Lexicon & Phraseology (271601)	BA HF (alt): Basismodul Sprachpraxis: Phraseology (Pr.Nr. 1310)	

Beate KAEBEL**DO 15.45 – 17.15****11.71**

Drawing on different types of English texts, we'll take a close look at vocabulary, focusing on phrasal verbs, word fields, collocations, turns of phrase, idioms, and questions of register.

Lexicon & Phraseology

Credits: 3	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 2
Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): Pflichtmodul 5: Sprachpraxis 2 (27160), Lexicon & Phraseology (271601)	BA HF (alt): Basismodul Sprachpraxis: Phraseology (Pr.Nr. 1310)	

Amanda KAHRSCHE**DI 14.00 – 15.30****17.71**

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage will also be covered. Grades will be determined by two in-class examinations.

Lexicon & Phraseology

Credits: 3	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 2
Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): Pflichtmodul 5: Sprachpraxis 2 (27160), Lexicon & Phraseology (271601)	BA HF (alt): Basismodul Sprachpraxis: Phraseology (Pr.Nr. 1310)	

Amanda KAHRSCHE**MO 14.00 – 15.30****17.25**

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage will also be covered. Grades will be determined by two in-class examinations.

Lexicon & Phraseology

Credits: 3	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 2
Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): Pflichtmodul 5: Sprachpraxis 2 (27160), Lexicon & Phraseology (271601)	BA HF (alt): Basismodul Sprachpraxis: Phraseology (Pr.Nr. 1310)	

Ericka SEIFRIED**FR 11.30 – 13.00****11.62**

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage (through articles and worksheets) will be covered. Grades will be determined by two in-class examinations.

Lexicon & Phraseology

Credits: 3	Requirements: t. b. a.	BA-Leistungspunkte Anglistik: 2
Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): Pflichtmodul 5: Sprachpraxis 2 (27160), Lexicon & Phraseology (271601)	BA HF (alt): Basismodul Sprachpraxis: Phraseology (Pr.Nr. 1310)	

Ericka SEIFRIED**MO 11.30 – 13.00****11.62**

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage (through articles and worksheets) will be covered. Grades will be determined by two in-class examinations.

Übersetzung Deutsch-Englisch 1 + 2

Credits: 3	Requirements: two tests during the term	BA-Leistungspunkte Anglistik: s. u.
Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): Pflichtmodul 2: Sprachpraxis 1 (41610), Translation (416101)	BA HF (alt): Basismodul Sprachpraxis: Translation (Pr.Nr. 1320 oder 1330, LP: 2) BA HF (neu): Basismodul Sprachpraxis: Language Practice 1 (42550): Translation (425501)	

<u>Paul BOYLES</u>	MI	11.30 – 13.00	<u>11.91</u>
<u>Amanda KAHRSCH</u>	MO	11.30 – 13.00	<u>11.91</u>
<u>Amanda KAHRSCH</u>	DI	09.45 – 11.15	<u>17.16</u>

These courses are designed for students in their first and second semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch 3 + 4

Credits: 3	Requirements: two tests during the term	BA-Leistungspunkte Anglistik: 2
Lehramt (alt): Sprachpraktische Übung im Grundstudium	BA HF (alt): Aufbaumodul Sprachpraxis: Translation (Pr.Nr. 1710 oder 1720) BA NF (alt): Modul 2, Sprachwissenschaft: Translation (Pr.Nr. 1420)	

<u>Beate KAEBEL</u>	MI	15.45 – 17.15	<u>11.62</u>
<u>Amanda KAHRSCH</u>	DO	14.00 – 15.30	<u>11.91</u>

These courses are designed for students in their third and fourth semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch Hauptstudium

Credits: 2	Requirements: two tests during the term	BA-Leistungspunkte Anglistik: --
Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu): Pflichtmodul: Sprachpraxis 3 (27210), Translation 2 (272101)		

<u>Paul BOYLES</u>	MI	14.00 – 15.30	<u>17.17</u>
<u>Beate KAEBEL</u>	DI	15.45 – 17.15	<u>17.74</u>
<u>Amanda KAHRSCH</u>	DO	11.30 – 13.00	<u>17.12</u>

These courses are designed for students in their fifth, sixth and seventh semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

